



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: August 22, 2024

SUBJECT: Deregulation for Library Media Services

The following School is requesting deregulation for the 2024-2025 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
Caddo	Carnegie	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time certified employee at all three sites.
Carter	Fox	OAC 210:35-5-71 OAC 210:35-9-71	Use a paraprofessional to monitor the library which will allow the students access all day.
Cleveland	Little Axe	OAC 210:35-7-61 OAC 210:35-9-71	Use a support personnel in place of a certified librarian at the Middle School and High School.
Kiowa	Hobart	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified Librarian 20 hours a week. The part-time librarian will oversee the elementary and middle/high school libraries and supervise the non-certified library assistants.
Lincoln	Chandler	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full-time library assistants at both elementaries who will keep the libraries open all day, so teachers may use the library to teach research and library skills.

			The secondary school will have a certified library media specialist all day except for the last hour, which will be placed with a library aide.
Lincoln	Meeker	OAC 210:35-5-71	Use certified personnel to manage the elementary library.
McCurtain	Forest Creek	OAC 210:35-5-71	Use a highly qualified paraprofessional all day.
Osage	Osage Hills	OAC 210:35-5-71	Use a full-time certified teacher with training from a retired certified library media specialist one hour a day.
Pottawatomie	Asher	OAC 210:35-5-71 OAC 210:35-7-61	Use a retired teacher who volunteers once a week and a paraprofessional who help maintain and check out library books for students.
Sequoyah	Liberty	OAC 210:35-5-71	Use a certified teacher to operate the library for the first 3 periods of the day. A certified librarian will operate the library for the remaining 4 periods of the school day.
Sequoyah	Vian	OAC 210:35-5-71 OAC 210:35-7-61	Use a full-time library assistant that will keep the library open every school day. The assistant will also work with the full-time High School media specialist to guide the library.

Stephen	Empire	OAC 210:35-5-71 OAC 210:35-9-71	Use one full-time teacher to serve all the students 5 days per week as a librarian. Teacher will be able to accompany their class to the library to assist as necessary.
		3 Years	
Comanche	Sterling	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library assistant for both libraries located in one school building.
Dewey	Taloga	OAC 210:35-5-71 OAC 210:35-9-71	Use a part-time library media person, with the teachers helping to maintain the needs if the students in the library media areas.
LeFlore	Pocola	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified library media specialist at three sites on a regular, planned rotation, and will use the experienced assistants to provide coverage for book distribution /collections and other needed purposes.
Mayes	Salina	OAC 210:35-9-71	Use a certified librarian housed at the elementary site who will direct the work of a full-time library aide in each of the three school sites.

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

Attachments

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a half-time assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

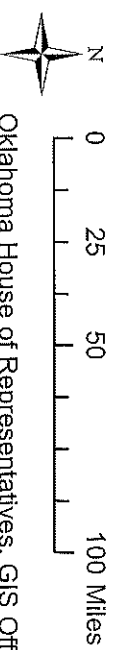
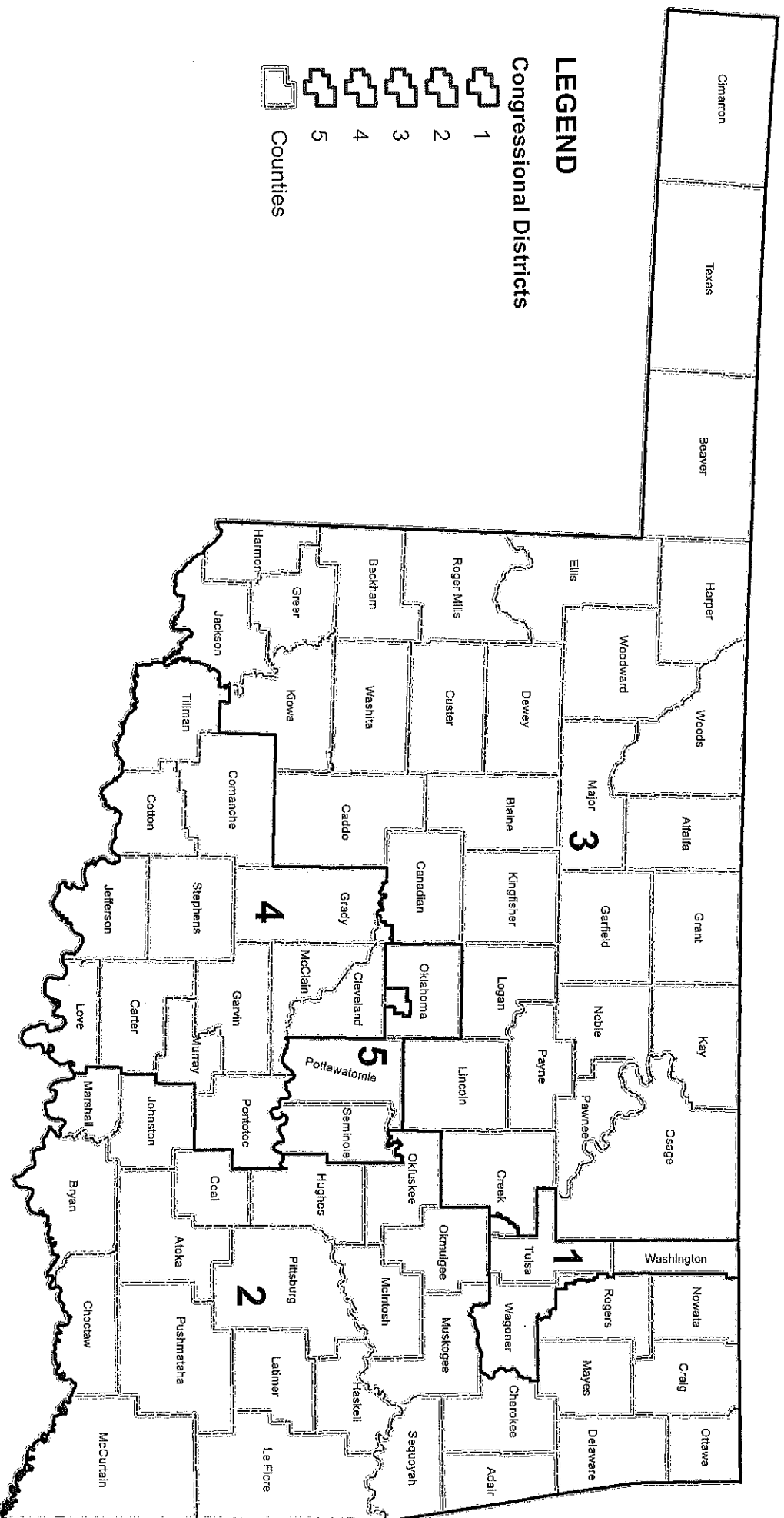
1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)

Oklahoma Congressional Districts Elections



Caddo	Carnegie Public Schools	
COUNTY	SCHOOL DISTRICT	
330 West Wildcat Drive	Carnegie	73015
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Lori Walters
PRINCIPAL SIGNATURE*

6/20/2019

DATE _____

DATE _____

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE _____

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 20, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amy Leighton
NOTARY

NOTARY PUBLIC State of OK
AMY LEIGHTON
Comm. # 17004176
Expires 05-01-2025

6-20-24
DATE

05-01-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

One Year Only
Three Years*

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School	
Jr./Middle High	
Elementary	
District Total	

7/24/2024
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-7-61
210:35-9-71

NAME OF WAIVER

Library Media Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We request the deregulation in order to be able to provide library access to our students at the elementary level. The lack of available certified library media specialists and/or those seeking this certification has required us to place a certified ELA teacher in the position as librarian.

Without the deregulation to provide services in this manner, our school would be unable to provide library services at the elementary level.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A full- time certified employee will make the library available to students throughout the school day with the exception of their lunch period each day. This deregulation will allow our students to have full access to library resources and materials to encourage reading and development of associated skills.

Without deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Elementary level and would have an adverse impact on student development and discourage reading for education and employment purposes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district; Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes

This deregulation has allowed us to continue to provide library services in an alternative manner to our students and has benefitted students by allowing them to have access to resources and reading material. This access has helped our students to continue developing reading and associated skills.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open daily from 8:00-3:15 with the exception of a 45 minute lunch break for the teacher assigned to this position each day. Students will have access to the library and its resources during the school days from August 8, 2024 through May 15th, 2025 for this year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The certified ELA teacher's salary will take the place of the library media specialist. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Access to the library and the resources of the library will have a direct impact on student skill acquisition in reading and other associated areas. The school's ELA teachers will work closely with the teacher assigned to the library to ensure that students are reading and utilizing the library's resources to the best benefit the students and their academic growth.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Caddo

COUNTY

Carnegie Schools

SCHOOL DISTRICT

330 West Wildcat Drive

SCHOOL DISTRICT MAILING ADDRESS

Carnegie

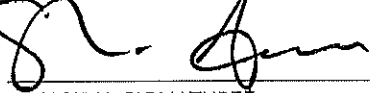
CITY

73015

ZIP CODE

Carnegie Middle School

NAME OF SITE



PRINCIPAL SIGNATURE*

05/28/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Randy Turney

SUPERINTENDENT NAME (PLEASE PRINT)

rturney@carnegieschools.com

SUPERINTENDENT E-MAIL ADDRESS

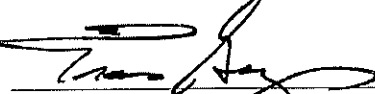


SUPERINTENDENT SIGNATURE*

5/28/24

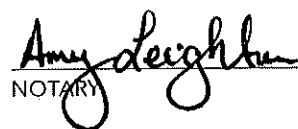
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 20, 20 24

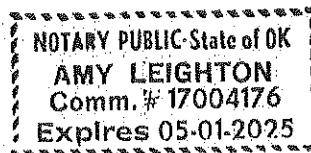


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



6-20-24

DATE

05-01-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Without the deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Middle School level.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Without the deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Middle School level and would have an adverse impact on student development and discourage reading for education and enjoyment purposes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has allowed us to continue to provide library services in an alternative manner to our students and has benefited students by allowing them to have access to resources and reading material. This access has helped our students to continue developing reading and associated skills.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open daily from 8:00AM to 3:15PM with the exception of a 45 minute lunch break for the teacher assigned to this position each day. Students will have access to the library and its resources during the school days from August 10, 2023 through May 16, 2024 for this year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The certified ELA teacher salary will take the place of the library media specialist. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Access to the library and the resources of the library will have a direct impact on student skill acquisition in reading and other associated areas. The school's ELA teachers will work closely with the library's resource to the best benefit students and academic growth.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Caddo

COUNTY

Carnegie

SCHOOL DISTRICT

330 West Wildcat Drive

SCHOOL DISTRICT MAILING ADDRESS

Carnegie

CITY

73015

ZIP CODE

Carnegie High School

NAME OF SITE

PRINCIPAL SIGNATURE*

05/28/2024

DATE

PRINCIPAL SIGNATURE*

05/28/2024

DATE

PRINCIPAL SIGNATURE*

05/28/2024

DATE

Randy Turney

SUPERINTENDENT NAME (PLEASE PRINT)

rturney@carnegieschools.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

05/28/2024

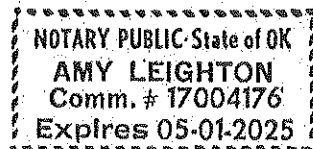
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 18 20, 20 24

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY



DATE

05-01-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We request the deregulation in order to be able to provide library access to our students at the high school level. The lack of available certified library media specialists and/or those seeking this certification has required us to place a certified ELA teacher in the position of Librarian.

Without the deregulation to provide services in this manner, our school would be unable to provide library services to our students at the high school level. With this deregulation 100% of our students would benefit by having access to these materials.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

A full time certified employee will make the library available to students throughout the school day with the exception of their lunch period each day. This deregulation will allow our students to have full access to the library resources and materials to encourage reading and development of associated skills.

Without the deregulation to provide services in this manner, our school would be unable to provide library services to our students at the high school level and would have an adverse impact on student development and discourage reading for education and enjoyment purposes.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This deregulation has allowed us to continue to provide library services in an alternative manner to our students and has benefitted students by allowing them to have access to resources and reading material. This access has helped our students to continue developing reading and associated skills.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open daily from 8:00 am to 3:15 pm with the exception of a 45 minute lunch break for the teacher assigned to this position each day. Students will have access to the library and its resources during school days from August 8, 2024 through May 15, 2025 for this year.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The certified ELA teacher's salary will take the place of the library media specialist. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Access to the library and the resources of the library will have a direct impact on student skill aquisition in reading and other associated areas. The school's ELA teachers work closely with the teacher assigned to the library's resources to best benefit students and their academic growth.

** You will be contacted if more information is needed to process this request.

MINUTES
CARNEGIE BOARD OF EDUCATION
Special Meeting
JUNE 20, 2024

The Carnegie Board of Education met in special session Thursday, June 20, 2024, at 6:30 p.m. at the Administration Building. Members present were: Travis Goergen, Michael Longhat, and Roger Knauss. Administration in attendance included: Randy Turney (Superintendent). Others in attendance included: Amy Leighton (Minutes Clerk).

Board President Travis Goergen declared that a quorum was present, that proper notification of the meeting had been given, and that the agenda had been posted as required by law.

A motion was made by Michael Longhat and seconded by Roger Knauss to approve the consent agenda as presented, approve the minutes of the May 15, 2024 regular board meeting, approve all expenditures from the Activity fund, approve the submitted fundraiser for the 2024-2025 school year, and the following resignations: Chaney Larsen as High School Teacher. Motion carried. Aye: Goergen, Longhat, and Knauss .

A motion was made by Michael Longhat and seconded by Roger Knauss to approve all expenditures from the General, Building, Child Nutrition, 2019 Building Bond, and 2018 Transportation Bond funds for the month of May 2024 for FY 2023-2024. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve the distribution of the concession stand revenues for the 2023-2024 school year to the Athletic account. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Travis Goergen and seconded by Michael Longhat to approve the distribution of the Class of 2024 funds to the After Prom fund. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve renaming the sub account Class of 2024 to Class of 2028. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve the following breakfast and lunch prices for the 2024-2025 school year:

- a. Student Lunches - \$1.95
- b. Student Breakfast - \$1.00
- c. Adult Lunches - \$4.25
- d. Adult Breakfast - \$2.00
- e. Adult Salad Bar - \$2.00

Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve the Oklahoma School Assurance Group (OSAG) policy for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

**MINUTES
SPECIAL MEETING
JUNE 20, 2024
PAGE 2**

A motion was made by Travis Goergen and seconded by Michael Longhat to approve renewing our CCOSA District Level Services agreement for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve an Asbestos Operations and Maintenance Contract with Precision Testing Laboratories, Inc. for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Travis Goergen and seconded by Michael Longhat to approve a Basic Legal Services Program Agreement with The Center for Education Law for the 2024-2025 fiscal year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve the purchase of tag and title of the new Ag pickup. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Michael Longhat to approve the Library Deregulation/Waiver for the Elementary, Middle School, and High School for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve accepting the bids for Child Nutrition for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve listing the chromebooks in Attachment A as surplus to be offered to the public at a fair market rate on a first come first serve basis at \$20 per chromebook with the remainder to be sold at a bulk rate for recycling or discarded. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve the estimate from Burrows Pro Audio Video for updates to the sound system at the Memorial Building. Motion carried. Aye: Goergen, Longhat, and Knauss.

Executive session - tabled.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve the Support Staff payscale with a \$0.50/hr pay raise for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Travis Goergen and seconded by Roger Knauss to approve the Certified Staff payscale for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

**MINUTES
SPECIAL MEETING
JUNE 20, 2024
PAGE 3**

A motion was made by Roger Knauss and seconded by Travis Goergen to approve hiring Bayleigh Collins as High School Teacher for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve hiring Whitney Pruitt as High School Teacher for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Travis Goergen to approve hiring Faith Davis as Middle School and High School Teacher for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

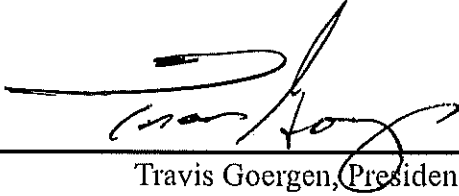
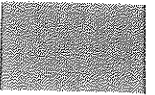
A motion was made by Michael Longhat and seconded by Roger Knauss to approve hiring Gloria Salazar as Elementary Cook for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Michael Longhat and seconded by Travis Goergen to approve hiring Jalanda Richardson as Teacher's Aide/Paraprofessional for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Travis Goergen and seconded by Michael Longhat to approve hiring Darolyn Melton as Elementary Teacher for the 2024-2025 school year. Motion carried. Aye: Goergen, Longhat, and Knauss.

A motion was made by Roger Knauss and seconded by Michael Longhat to adjourn. Motion carried. Aye: Goergen, Longhat, and Knauss.

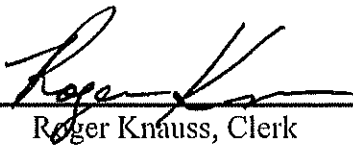
MINUTES
REGULAR MEETING
JUNE 20, 2024
PAGE 4
SIGNATURES



Travis Goergen, President



Michael Longhat, Vice-President



Roger Knauss, Clerk

Christi Harrison, Deputy Clerk

Shannon Ware, Member



CARNEGIE PUBLIC SCHOOLS

330 WEST WILDCAT DRIVE • CARNEGIE, OK 73015
SUPT/CMS 580.654.1470 • CHS 580.654.1266 • CES 580.654.1945
Fax 580.654.1644 • Fax 580.654.2772 • Fax 580.654.1807

-ADMINISTRATION-

Mr. Randy Turney • Superintendent • rturney@carnegie.k12.ok.us

Mr. Abe Lopez • CHS Principal • alopez@carnegie.k12.ok.us

Mr. Shawn Gorman • CMS Principal • sgorman@carnegie.k12.ok.us

Ms. Lori Walters • CES Principal • lwalters@carnegie.k12.ok.us

June 20, 2024

To Whom It May Concern,

I am writing to respond to request consideration of Carnegie Public School's request for a deregulation waiver for Library Media Services (OAC210:35-5-71) for our three school sites: Carnegie Elementary, Carnegie Middle School, and Carnegie High School.

We are requesting the reregulation waiver to able to provide library access to our students at the Elementary, Middle School, and High School levels for the 2024-2025 school year. The lack of available certified library media specialists and/or those seeking this certification has required us to place a certified English Language Arts teacher in the position of librarian at our school sites.

This waiver will allow us to continue to provide full-day library services and access to our students at Carnegie Public Schools.

Respectfully,

A handwritten signature in black ink, appearing to read 'Randy Turney', written over a horizontal line.

Mr. Randy Turney, Superintendent
Carnegie Public Schools
330 West Wildcat Drive
Carnegie, OK 73015
Email: rturney@carnegie.k12.ok.us
Phone: 580-654-1470

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

CARTER

FOX PUBLIC SCHOOLS

COUNTY

SCHOOL DISTRICT

P.O. BOX 248

FOX

73435

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

FOX PUBLIC SCHOOLS

NAME OF SITE

[Signature]

06/20/2024

PRINCIPAL SIGNATURE*

DATE

[Signature: Bruce Lakewood]

06/20/2024

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MARK WILLIAMS

SUPERINTENDENT NAME (PLEASE PRINT)

mwilliams@fox.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

06/20/2024

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 20, 20 24

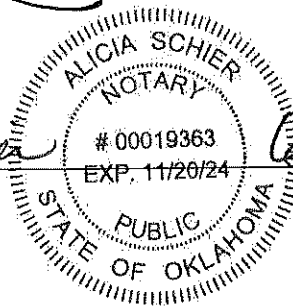
[Signature: Joey Rol]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature: Alicia Schier]

NOTARY



06/20/2024

DATE

11/20/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71, 7-61, 9-71
(specify statute or OAC (deregulation) number: (see instructions) (For Entire District))
Library Media Services

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

☐ District Total

RECEIVED JUL 14 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-11

210:35-9-71

NAME OF WAIVER

Library Media Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

THE DEREGULATION IS BEING REQUESTED TO CHANGE THE STANDARD LIBRARY SERVICES FOR FOX PUBLIC SCHOOLS. THE APPROVAL OF THIS REQUEST WILL ALLOW THE FOLLOWING: FOX SCHOOLS CURRENTLY HAS A FULL-TIME PARAPROFESSIONAL WORKING IN THE SCHOOLS ONLY LIBRARY. THE SCHOOL HAS ON STAFF A CERTIFIED TEACHER WHO HAS COMPLETED THE LIBRARY SCIENCE DEGREE, BUT NOT YET PASSED THE CERTIFICATION TEST.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

THE DISTRICT WILL USE THE PARAPROFESSIONAL TO MONITOR THE LIBRARY WHICH WILL ALLOW STUDENTS ACCESS TO THE LIBRARY ALL DAY. THE LIBRARIAN WILL BE AVAILABLE ONE HOUR PER DAY AND AFTER SCHOOL TO MONITOR THE LIBRARY AND ENSURE THAT IT IS PROVIDING THE RESOURCES ALONG WITH THE HELP THAT IS NEEDED FOR INDIVIDUAL AND GROUP NEEDS.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

THIS DEREGULATION HAS BEEN AWARDED THE PAST FEW YEARS. THE DISTRICT HAS NOT NOTICED ANY SIGNIFICANT IMPACT ON STUDENT PERFORMANCE, BUT WILL CONTINUE TO MONITOR THROUGH THE END OF THE YEAR AND BENCHMARK TESTING.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

THIS DEREGULATION PLAN WILL BE IN PLACE FOR THE 2024-2025 SCHOOL YEAR. THE DISTRICT IS HOPING THE CERTIFIED STAFF MEMBER WILL TAKE AND PASS THE CERTIFICATION TEST.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

THE DISTRICT CURRENTLY EMPLOYS THE PARAPROFESSIONAL AND THE CERTIFIED TEACHER WHICH HAS THE DEGREE, BUT HAS NOT PASSED THE TEST. IF THE DEREGULATION IS NOT APPROVED THEN THE DISTRICT WOULD HAVE TO HIRE A LIBRARY/MEDIA SPECIALIST.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

FOX PUBLIC SCHOOLS WILL USE END OF THE YEAR TESTS AS WELL AS BENCHMARK TESTING.

** You will be contacted if more information is needed to process this request.

FOX PUBLIC SCHOOLS

LIBRARY SCHEDULE

OPEN DURING REGULAR SCHOOL DAYS

8:00 AM TO 3:30 PM

STAFF: MS. HURLEY, PARAPROFESSIONAL

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

Mark Williams, Superintendent

P.O. Box 248 Fox, OK 73435

Phone (580) 366-0301

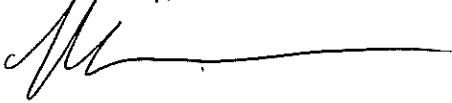
*Emailed
7/12/24
See attached
Verification*

June 25, 2024

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

Fox Public Schools would like to request a Library Media Service Deregulation for the 2024-2025 school year. Our school library is staffed with a full-time paraprofessional and is open Tuesday through Friday, 8:00 am to 3:30 pm. We have a certified teacher that has completed the Library Science degree, but has not passed the certification test. Attached is the signed and notarized waiver application for review and approval.

Sincerely,



Mark Williams
Superintendent
Fox Public Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²⁴ – 20²⁵ school year

Cleveland

Little Axe

COUNTY

SCHOOL DISTRICT

2000 168TH Ave NE

Norman

73026

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Middle School and High School

NAME OF SITE

PRINCIPAL SIGNATURE*

7/10/2024

DATE

PRINCIPAL SIGNATURE*

7/10/2024

DATE

PRINCIPAL SIGNATURE*

DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7/10/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUL 23 2024
DATE RECEIVED

70 O.S.

OAC 210:35-7-61
210:35-9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose for this request is to have the Middle School Library and High School Library at Little Axe Public School be staffed by individuals who do not have a library specialist certification. In being financially responsible, we can have both libraries open full time with this system in place. If we do not have this waiver in place, available library hours would be limited as one individual would be divided between both sites. The librarians will be supervised by the elementary librarian who is certified.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools will continue to have libraries available to the students, however, the libraries will be staffed by individuals who do not have the certification to do so. The libraries will be staffed by support personnel who are trained to manage library software and will work closely with the site principal to ensure effective service. When the library is needed by specific classes, the teacher of the specific class will assist in the library. The support personnel will maintain the library as well as ensure that resources are available and organized as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity to offer other programs at the school and still offer library services. This began at a time when budgetary concerns were forcing decisions of which programs to close. By eliminating a full time librarian position, the school was able to save the salary and be able to offer other programs and services to our students while still having an organized and accessible library. This has been successful at Little Axe Public School and we would like to continue doing so.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

By staffing the libraries with support personnel, the libraries will be open to our students during the hours students are in attendance. Daily and weekly scheduling will occur throughout the year between the library assistant and teachers, principals, and other staff as needed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As this deregulation will allow the district to operate two libraries with two para-professionals in place of one librarian and two assistants, the district will save approximately \$50,000. This is because if we were to operate both libraries and keep them both open at all times, we would need an assistant at each location as well as a certified librarian. We will, however, be training each para-professional, so, that could lead to some extra cost not included in this savings amount. As librarians are extremely hard to find at this time, we are also saving funding at the advertisement and possible recruitment level as well. Financially, this is the best decision for not only the cost savings, but, allowing each library to be available for student use at all times while school is open.

F. Describe method of assessment or evaluation of effectiveness of the plan.

This has allowed continued offering of other programs as well as allow both libraries to be open to the students. The effectiveness of the plan is allowing programs and activities to our students and has been very successful allowing the libraries to be staffed and accommodations made.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2024

Oklahoma State Department of Education
Attention: School Site Deregulation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2024-2025

To Whom It May Concern:

In accordance with OAC code 210: 35-7-61 and OAC 210:35-9-71 Little Axe School is requesting to employ support personnel in place of a certified Librarian at the Middle School and High School sites. This request is due to financial decisions to allocate resources to the classroom.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Trey Kirkpatrick, High School Principal
Mike Bread, Middle School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Kiowa

COUNTY

Hobart Public Schools

SCHOOL DISTRICT

P O Box 899

SCHOOL DISTRICT MAILING ADDRESS

Hobart

CITY

73651

ZIP CODE

Hobart Elementary School

NAME OF SITE



PRINCIPAL SIGNATURE*

7-15-2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

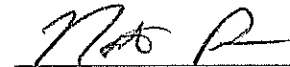
DATE

Natika Peterson

SUPERINTENDENT NAME (PLEASE PRINT)

petersonn@hobart.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS




SUPERINTENDENT SIGNATURE*

7-15-24

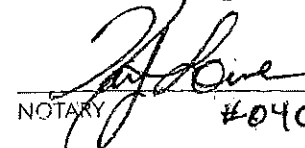
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 24



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

#04005350

July 15, 2024

DATE

June 15, 2028

COMMISSION EXPIRATION DATE

OAC 210:35-5-71

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

DATE RECEIVED

7/18/2024

70 O.S.

OAC 210:35-5-71

Library media
NAME OF WAIVER Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Hobart Public School system is fortunate enough to have a certified library media specialist employed to cover our school libraries. The reason Hobart Schools is requesting this deregulation is to find a positive solution to keep a part time certified librarian on staff to not disrupt library services to our students during a difficult staffing scenario at Hobart Public Schools. This waiver will affect 100% of our student population if approved.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A certified librarian will be on campus 20 hours a week. The part-time librarian will oversee the elementary and middle school/high school libraries and supervise the non-certified library assistants. The certified librarian will order books and supplies. Additionally, she will train and oversee the assistants. This type of set-up will allow our students to benefit of having access to our libraries Monday through Friday weekly. If this waiver is denied, it would have a negative impact on approximately 700 students by not allowing daily access to our libraries from 8:00 a.m. to 3:00 p.m.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Fortunately, Hobart Public Schools has been awarded this deregulation in the past. The statutory waiver/deregulation allows our students to have access to a part-time certified librarian and non-certified library assistants. Students will have access to research materials, library books and guidance which will have a positive impact on student academic performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation process would begin the first day of school, August 8, 2024 and would continue through the last day of school, May 15, 2025. Please see attached school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation would result in a financial savings to Hobart Public Schools of approximately \$38,000.00 to \$42,000.00 per academic year. We will use the money saved by having a part-time librarian to help pay for certified classroom teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and/or evaluation of the effectiveness of this deregulation will be an ongoing process throughout the school year. Superintendent, principals, librarian, library assistants and teachers will be in communication from August 8, 2024 to May 15, 2025.

** You will be contacted if more information is needed to process this request.

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

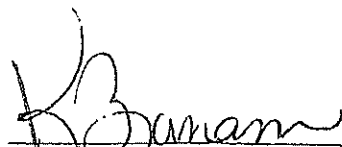
P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

BENNY BARNETT
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

2024-25		
Hobart Public Schools		
School Calendar		
2024:		
2024	Aug. 5, 6, 7	Professional Days
AUGUST	Aug. 5	Middle School Open House 5:30 p.m.
1 2 3	Aug. 5	High School Open House 7:00 p.m.
4 5 6 7 8 9 10	Aug. 6	Elementary Open House 5:30 p.m.
11 12 13 14 15 16 17	Aug. 8	First Day of School
18 19 20 21 22 23 24	Sept. 2	Labor Day
25 26 27 28 29 30 31	Sept. 4	Progress Reports
	Sept. 25	Progress Reports
	Oct. 3-4	Nine Weeks Tests
	Oct. 4	End of 1 st Nine Weeks
SEPTEMBER	41 days taught – 3 Professional Days	
1 2 3 4 5 6 7	Oct. 8	Parent-Teacher Conf.
8 9 10 11 12 13 14		(3:15 p.m. – 9:15 p.m.)
15 16 17 18 19 20 21	Oct. 9	Parent-Teacher Conf.
22 23 24 25 26 27 28	Oct. 10-11	Fall Break
29 30	Oct. 30	Progress Reports
	Nov. 25-29	Thanksgiving Break
OCTOBER	Dec. 4	Progress Reports
1 2 3 4 5	Dec. 13	End of 2 nd Nine Weeks
6 7 8 9 10 11 12	Dec. 19-20	Semester Tests
13 14 15 16 17 18 19	46 days taught – 0 Professional Days	
20 21 22 23 24 25 26	Dec. 23 – Jan. 6	Christmas Break
27 28 29 30 31	2025:	
	Jan. 7	Second Semester Begins
	Jan. 20	Professional Day
	Jan. 15	Progress Reports
NOVEMBER	Feb. 5	Progress Reports
1 2	Feb. 17	No School
3 4 5 6 7 8 9	Feb. 27 – Feb. 28	Nine Weeks Tests
10 11 12 13 14 15 16	Feb. 28	End 3 rd Nine Weeks
17 18 19 20 21 22 23	39 days taught – 1 Professional Days	
24 25 26 27 28 29 30	Mar. 13	Parent-Teacher Conf.
		(3:15 p.m. – 9:15 p.m.)
DECEMBER	Mar. 14	Parent-Teacher Conf.
1 2 3 4 5 6 7	Mar. 17-21	Spring Break
8 9 10 11 12 13 14	Mar. 28	No School
15 16 17 18 19 20 21	Apr. 4, 11, 18, 21, 25	No School
22 23 24 25 26 27 28	Apr. 16	Progress Reports
29 30 31	May 2	No School
	May 14-15	Semester Tests
	May 15	Student's Final Day
	May 16	Professional Day
	May 16	Commencement
	42 days taught – 1 Professional Day	


Board President

"Building Learners for Life"

July 15, 2024
Date

NATIKA PETERSON
Superintendent
580-726-5691

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

BENNY BARNETT
High School Principal
580-726-5611

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

ERIC NORTON
Middle School Principal
580-726-5615

July 16, 2024

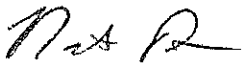
Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for our 2024-2025 Elementary Library Media Services (OAC 210:35-5-71). Hobart Public Schools has a very successful Elementary Library. Our library is accessible from 8:00 a.m. until 3:00 p.m. Monday through Friday during the school year. Our staff is well trained and knowledgeable in meeting the needs of our students. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Natika Peterson
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Kiowa

COUNTY

Hobart Public Schools

SCHOOL DISTRICT

P O Box 899

SCHOOL DISTRICT MAILING ADDRESS

Hobart

CITY

73651

ZIP CODE

Hobart High School/Kenneth O'Neal Middle School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

Benny Barnett

7-15-24

PRINCIPAL SIGNATURE

DATE

Eri/Rob

7-15-24

PRINCIPAL SIGNATURE*

DATE

Natika Peterson

SUPERINTENDENT NAME (PLEASE PRINT)

petersonn@hobart.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Nat R

7-15-2024

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 24

Barnam

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY

#04005350

July 15, 2024

DATE

June 15, 2028

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-9-71 OAC 210:35-7-61

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

210:35-9-71

Library Media Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Hobart Public School system is fortunate enough to have a certified library media specialist employed to cover our school libraries. The reason Hobart Schools is requesting this deregulation is to find a positive solution to keep a part time certified librarian on staff to not disrupt library services to our students during a difficult staffing scenario at Hobart Public Schools. This waiver will affect 100% of our student population if approved.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A certified librarian will be on campus 20 hours a week. The part-time librarian will oversee the elementary and middle school/high school libraries and supervise the non-certified library assistants. The certified librarian will order books and supplies. Additionally, she will train and oversee the assistants. This type of set-up will allow our students to benefit of having access to our libraries Monday through Friday weekly. If this waiver is denied, it would have a negative impact on approximately 700 students by not allowing daily access to our libraries from 8:00 a.m. to 3:00 p.m.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Fortunately, Hobart Public Schools has been awarded this deregulation in the past. The statutory waiver/deregulation allows our students to have access to a part-time certified librarian and non-certified library assistants. Students will have access to research materials, library books and guidance which will have a positive impact on student academic performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation process would begin the first day of school, August 8, 2024 and would continue through the last day of school, May 15, 2025. Please see attached school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation would result in a financial savings to Hobart Public Schools of approximately \$38,000.00 to \$42,000.00 per academic year. We will use the money saved by having a part-time librarian to help pay for certified classroom teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and/or evaluation of the effectiveness of this deregulation will be an ongoing process throughout the school year. Superintendent, principals, librarian, library assistants and teachers will be in communication from August 8, 2024 to May 15, 2025.

** You will be contacted if more information is needed to process this request.

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson

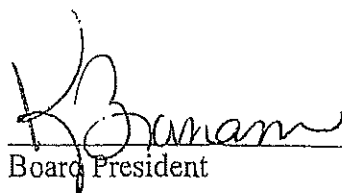
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

BENNY BARNETT
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

2024			2024-25			2025		
AUGUST			Hobart Public Schools			JANUARY		
1 2 3			School Calendar			1 2 3 4		
4	5	6	Aug. 5, 6, 7	Professional Days		5	6	7
11	12	13	Aug. 5	Middle School Open House 5:30 p.m.		12	13	14
18	19	20	Aug. 5	High School Open House 7:00 p.m.		19	20	21
25	26	27	Aug. 6	Elementary Open House 5:30 p.m.		26	27	28
			Aug. 8	First Day of School				
			Sept. 2	Labor Day				
			Sept. 4	Progress Reports				
			Sept. 25	Progress Reports				
			Oct. 3-4	Nine Weeks Tests				
			Oct. 4	End of 1 st Nine Weeks				
			41 days taught – 3 Professional Days					
			Oct. 8	Parent-Teacher Conf.				
				(3:15 p.m. – 9:15 p.m.)				
			Oct. 9	Parent-Teacher Conf.				
			Oct. 10-11	Fall Break				
			Oct. 30	Progress Reports				
			Nov. 25-29	Thanksgiving Break				
			Dec. 4	Progress Reports				
			Dec. 13	End of 2 nd Nine Weeks				
			Dec. 19-20	Semester Tests				
			46 days taught – 0 Professional Days					
			Dec. 23 – Jan. 6	Christmas Break				
			2025:					
			Jan. 7	Second Semester Begins				
			Jan. 20	Professional Day				
			Jan. 15	Progress Reports				
			Feb. 5	Progress Reports				
			Feb. 17	No School				
			Feb. 27 – Feb. 28	Nine Weeks Tests				
			Feb. 28	End 3 rd Nine Weeks				
			39 days taught – 1 Professional Days					
			Mar. 13	Parent-Teacher Conf.				
				(3:15 p.m. – 9:15 p.m.)				
			Mar. 14	Parent-Teacher Conf.				
			Mar. 17 - 21	Spring Break				
			Mar. 28	No School				
			Apr. 4, 11, 18, 21, 25	No School				
			Apr. 16	Progress Reports				
			May 2	No School				
			May 14-15	Semester Tests				
			May 15	Student's Final Day				
			May 16	Professional Day				
			May 16	Commencement				
			42 days taught – 1 Professional Day					


Board President

"Building Learners for Life"

July 15, 2024
Date

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

BENNY BARNETT
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

July 15, 2024

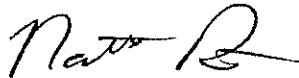
Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for our 2023-2024 High School/Middle School Library Media Services (OAC 210:35-9-71 & OAC 210:35-7-61). Hobart Public Schools has a very successful High School/Middle School Library. Our library is accessible from 8:00 a.m. until 3:00 p.m. Monday through Friday during the school year. Our staff is well trained and knowledgeable in meeting the needs of our students. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Natika Peterson
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

LINCOLN

COUNTY

CHANDLER

SCHOOL DISTRICT

901 S. CHS STREET

SCHOOL DISTRICT MAILING ADDRESS

CHANDLER

CITY

74834

ZIP CODE

PARK ROAD ELEMENTARY

NAME OF SITE

Bridget Hughes
PRINCIPAL SIGNATURE*

7-8-24
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SCOTT BAADE

SUPERINTENDENT NAME (PLEASE PRINT)

SCOTT.BAADE@CHANDLERLIONS.ORG

SUPERINTENDENT E-MAIL ADDRESS

Scott Baade
SUPERINTENDENT SIGNATURE*

7-8-24
DATE

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

7/18/2024
DATE RECEIVED

70 O.S. _____

OAC 310-35-5-11

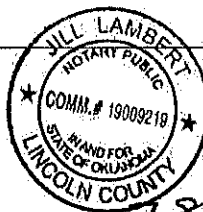
Library Media Services
NAME OF WAVE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 24

Jan Th. [Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jill Lambert
NOTARY



7-8-2024
DATE

9-11-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full-time Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teacher research/library skills. These skill will be incorporated into the daily classroom lessons. The student library check-in/check-out process will be provided by the library assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan will best serve our students because our students will be receiving lessons on literacy Informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or iPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, insuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

** You will be contacted if more information is needed to process this request.

Park Road LIBRARY SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20	Open Library	Open Library	Open Library	Open Library	Open Library
8:30-9:00	3rd Grade Library(9:10)	Open Library	Open Library	Open Library	Open Library
9:00-9:30	Open Library	Open Library	Open Library	Open Library	Open Library
9:30-10:00	Open Library	Open Library	Open Library	Open Library	Open Library
10:00-10:30	Open Library	Open Library	Open Library	Open Library	Open Library
10:30-11:00	Open Library	Open Library	4th Grade Library	Open Library	Open Library
11:00-11:30	Open Library	Open Library	4th Grade Library(11:10)	Open Library	Open Library
11:30-12:00	5th Grade Library(11:50)	Open Library	Open Library	Open Library	Open Library
12:00-12:30	5th Grade Library	Open Library	Open Library	Open Library	Open Library
12:30-1:00	Closed for Lunch				
1:00-1:30	Open Library	Open Library	Open Library	Open Library	Open Library
1:30-2:00	Open Library	Open Library	6th Grade Library(1:35)	Open Library	Open Library
2:00-2:30	Open Library	Open Library	4th Grade Library(2:15)	Open Library	Open Library
2:30-3:00	Open Library	Open Library	Open Library	Open Library	Open Library
3:00-3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal



and legacy K-12
7.18.2024

Scott Baade
Superintendent

July 8, 2024

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 330 students. Pre-K through second grade is at East Side Elementary with approximately 300 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check-out and check-in process will be provided through the Library Assistants.

We have computer carts for one-to-one technology at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Scott Baade

Scott Baade
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

LINCOLN

COUNTY

CHANDLER

SCHOOL DISTRICT

901 S. CHS STREET

SCHOOL DISTRICT MAILING ADDRESS

CHANDLER

CITY

74834

ZIP CODE

EAST SIDE ELEMENTARY

NAME OF SITE

Scott Baade

PRINCIPAL SIGNATURE*

7-8-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SCOTT BAADE

SUPERINTENDENT NAME (PLEASE PRINT)

SCOTT.BAADE@CHANDLERLIONS.ORG

SUPERINTENDENT E-MAIL ADDRESS

Scott Baade

SUPERINTENDENT SIGNATURE*

7-8-24

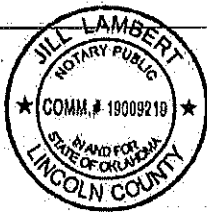
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 24

Jeff Th. Jr.

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Jill Lambert

NOTARY

DATE

7.8.2024

9.11.2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

7/18/2024

DATE RECEIVED

70 O.S. _____

OAC *210.35-5-11*

Library media
NAME OF WAIVER *Seneca*

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full-time Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teach research/library skills. These skill will be incorporated into the daily classroom lessons. The student library check-in/check-out process will be provided by the library assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan will best serve our students because our students will be receiving lessons on literacy Informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or iPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, insuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

** You will be contacted if more information is needed to process this request.

EAST SIDE LIBRARY SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:45					
8:45-9:00	TBD	GERMAN	TBD		
9:00-9:30	SMITH	SHUPE	FARASYN	MILLER	WRIGHT
9:30-10:00					
10:30-11:00	MORGAN		MORGAN		
11:00-11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30-1:00	LaNoue		LaNoue		FARASYN
1:00-1:30	RAPER	RADCLIFFE	RAPER	RADCLIFFE	
1:30-2:00		LEE		LEE	GERMAN
2:00-2:30	BLANKENSHIP	SMITH		BLANKENSHIP	SMITH
2:30-3:00	KALKA	LEWIS	KALKA	LEWIS	
3:00-3:30					
OPEN TIMES ARE FREE CHECKOUT					
STAFFED ALL DAY WITH A LIBRARY ASSISTANT FOR CHECK-OUT AND CHECK-IN PROCESS					

Board Minutes for July 8, 2024

Chandler School District I-001 Minutes Report

The Board of Education of Chandler Independent School District I-1, Lincoln County, Oklahoma met in special session at the High School/Administration building in said district on the **8th day of July 2024 at 7:00 p.m.**

Pursuant to provision of 24.O.S. 301 et seq. (1977), notice had been given to the County Clerk of Lincoln County, Oklahoma, prior to December 15, 2023, that the regular meetings of the Board of Education of Chandler School District I-1, Lincoln County, Oklahoma, would be held on the second Monday of each month at the High School/Administration building, 901 South CHS Street, Chandler, Oklahoma, commencing at 7:00 p.m.

At least twenty-four (24) hours prior to **July 8, 2024** and on **July 3, 2024** a public notice of said meeting was displayed setting forth thereon the date, time, place, and agenda for said meeting. Said public notice was posted in prominent public view at the principal office of the Chandler Board of Education and at the location of said meeting. A copy of said notice and agenda is attached hereto, marked as Exhibit "A" and made a part of these minutes.

1. CALL TO ORDER: Meeting was convened at **7:00 p.m.** by Board President **Joseph Irby**.

A. ESTABLISHMENT OF QUORUM:

Roll Call

Mr. Christy- present
Mr. Bridge-present
Mr. Irby-present
Mr. White-present
Mr. Lee-present

B. Guest Present- Present were Superintendent Scott Baade, Clerk Kristy Cunningham, and Minutes Keeper Natalie Ussrey. No others were present.

2. FLAG SALUTE AND MOMENT OF SILENCE

3. CONSENT AGENDA:

A.-D. On a motion by Matt White, seconded by Mike Christy, the board accepted and approved all items on the consent agenda, including claims and accounts, minutes of the June 10, 2024 meeting. Fundraiser requests were also discussed and accepted.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

(C.) ITEMS FOR INFORMATION:

- Resignation of Matlin McCray- East Side Teacher
- Resignation of Lisa Almand- East Side Principal
- Administrative Reports

4. BUSINESS AGENDA:

A. On a motion made by Matt White seconded by Mike Christy the board discussed and approved a request to the State Department of Education to have the 2024/2025 school year based on 1080 hours and 165 days of instruction. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

B. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the Memorandum of Understanding with the Lincoln County Sheriff's Office for a school resource officer for the 2024/2025 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

C. On a motion made by Matt White seconded by Mike Christy the board discussed and approved to authorize the Superintendent of Schools to act as the Chandler School District Purchasing Agent for FY 25. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

D. On a motion made by Matt White seconded by Mike Christy the board discussed compliance with the Children's Internet Protection Act (CIPA) for FY 2025. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

E. On a motion made by Matt White seconded by Mike Christy the board discussed and approved to authorize the Superintendent of Schools to act as the district agent for food commodities, national school lunch and milk programs, and the filing of all other records as required by the U.S. Department of Education for FY25. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

F. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the request for deregulation of libraries for the 2024/2025 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

G. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the contract with Kellogg & Sovereign Consulting, LLC for E-Rate management services. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

H. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the encumbrance for 12-month employees and summer help for FY25. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

I. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the extra duty schedule for the 2024/2025 school year. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

J. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the attached list of technology as surplus. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

K. On a motion made by Matt White seconded by Mike Christy the board discussed and approved a 1992 John Deere 770 tractor, 5 ft box blade, 4 ft tiller and 4 ft brush hog as surplus. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

L. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the 2006 Chevy Silverado 1500 pickup truck as surplus. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

M. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the revision to the policy DHAC "Staff Members and Electronic or Digital Communications". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

N. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the policy EIEC "Released Time Courses". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

O. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the revision to policy EIED "Graduation Requirements". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

P. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the revision to policy FDA "Students Enrollment Requirements". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

Q. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the revision to policy FDC-R1 "Attendance Policy-Regulation". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

R. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the revision to the policy FE "Student Transfers". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

S. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the revision to the policy FEH "Transfers for Special Education Students". Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

U. On a motion made by Matt White, seconded by Mike Christy the board convened into executive session at 7:40 p.m. to discuss the hiring, appointment, promotion, demotion, disciplining or resignation of listed personal pursuant to O.S 25 307 (B)(1). Motion carried.

- Employment of a Secondary Teacher/ Wrestling Coach
- Employment of a Secondary Science Teacher
- Employment of a School Nurse
- Employment of a Secondary STEM Teacher
- Employment of a Paraprofessional

V. The board acknowledged the return into open session at 8:00 p.m.

W. Statement of Executive Minutes read by Board President, Joseph Irby.

"The Board convened into executive session. All board members were present. The matters discussed in the executive session were: employment of a Secondary Teacher/ Wrestling Coach, Secondary Science Teacher, School Nurse, Secondary STEM Teacher and a Paraprofessional. No action or votes were taken during the executive session."

X. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Franklin Ward as a Secondary Teacher/ Wrestling Coach. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

Y. On a motion made by Matt White seconded by Mike Christy the board discussed and the employment of Jennifer Savage as a Secondary Science Teacher. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

Z. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Stephanie Means as a school nurse. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

AA. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Jacob Schultz as a Secondary STEM Teacher. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

BB. On a motion made by Matt White seconded by Mike Christy the board discussed and approved the employment of Ashlyn McLain as a Paraprofessional. Motion carried.

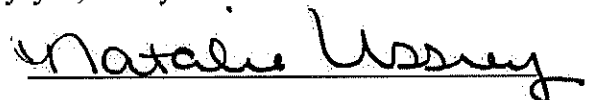
Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

CC. NEW BUSINESS- none

DD. On a motion by Matt White, seconded by Mike Christy the board voted to adjourn the meeting at 8:02 p.m. Motion carried.

Christy- yes; White- yes; Bridge- yes; Irby-yes; Lee- yes

Minutes prepared by Natalie Ussrey, Minutes Clerk, Minutes Clerk





7 copy 11/18/24
7.18.2024

Scott Baade
Superintendent

July 8, 2024

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 330 students. Pre-K through second grade is at East Side Elementary with approximately 300 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check-out and check-in process will be provided through the Library Assistants.

We have computer carts for one-to-one technology at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Scott Baade

Scott Baade
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

LINCOLN

COUNTY

CHANDLER

SCHOOL DISTRICT

901 S. CHS STREET

SCHOOL DISTRICT MAILING ADDRESS

CHANDLER

CITY

74834

ZIP CODE

JUNIOR HIGH/HIGH SCHOOL

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

7/8/24

DATE

[Signature]

PRINCIPAL SIGNATURE*

7/8/24

DATE

PRINCIPAL SIGNATURE*

DATE

SCOTT BAADE

SUPERINTENDENT NAME (PLEASE PRINT)

SCOTT.BAADE@CHANDLERLIONS.ORG

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

7-8-24

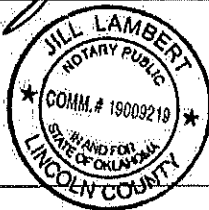
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

7.8.2024

DATE

9.11.2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

7-18-2024

DATE RECEIVED

70 O.S. 200:35-7-41

OAC 200:35-9-41

[Signature]

NAME OF WAIVER

Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Chandler Public Schools is a small rural district. As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified library media specialist, Shelley Harris at the secondary library. All of our students will benefit from the approval of this waiver.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have implemented a one-to-one technology program for all of our secondary students. All teachers in all subjects are incorporating rigorous lessons addressing the AASA Standards Framework of: Inquire Include, Collaborate, Curate, Explore and Engage. These foundations are no longer just required within the library but within the classroom and the outside world. Teaching these skills every day in connection with the various courses and technology, our students will receive a well-rounded education. Ms. Harris serves as a mentor for our staff on ways to implement these skills within the classroom. Ms. Harris is also available all day, to work directly with students and teachers.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher helps to provide a well-rounded and robust educational experience for students. The emphasis on research and reporting skill through these lessons will enhance the learning skill taught to students. Students will still have full access to the library and its resources as they work on lessons within the courses and through technology integration. All of these factors will enhance and not hinder their depth of knowledge in the areas of research, exploration, inquiry and discovery. We believe that this type of blended learning is essential for our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This allows us to employ a certified Library Media Specialist for the secondary level. Her knowledge base of library skills and ways to incorporate them into the classroom on a daily basis is invaluable to our staff. This plan will have a positive effect on our students in that it allows every teacher to integrate these skills into their lessons ensuring our students graduate from Chandler Schools with the skills needed to enter the work force or further their education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance in the classroom, performance and proficiency levels on state testing, teacher surveys, pre-test and post-test data and parent surveys.

** You will be contacted if more information is needed to process this request.

High School Library Schedule					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30			Staffed by Certified Library Specialist		
1st Hour			Staffed by Certified Library Specialist		
2nd Hour			Staffed by Certified Library Specialist		
3rd Hour			Staffed by Certified Library Specialist		
Lunch 12:10-12:40			Staffed by Library Aide		
5th Hour			Staffed by Certified Library Specialist		
6th Hour			Staffed by Certified Library Specialist		
7th Hour			Staffed by Library Aide		



Scott Baade
Superintendent

July 8, 2024

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at our secondary campus for Junior High and High School along with both elementary sites. Chandler Junior High has approximately 175 students and the High School has approximately 360 students enrolled for the 2024-2025 school year.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified Library Media Specialist, Shelly Harris at the secondary library. Ms. Harris is also a certified elementary teacher. Our numbers are requiring an additional section of seventh grade English.

Our plan is for Ms. Harris to be in the library all day with the exception of last hour. During that hour, a library aide will be in the library to assist students with the check in and check out process. Ms. Harris, being an certified teacher, will be meeting with the English Department to ensure all courses are incorporating research skills within their curriculum.

We have one-to-one technology at the secondary level and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Scott Baade

Scott Baade
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Lincoln
COUNTY

Meeker
SCHOOL DISTRICT

214 E. Carl Hubbell Blvd.
SCHOOL DISTRICT MAILING ADDRESS

Meeker
CITY

74855
ZIP CODE

Elementary
NAME OF SITE

Sarah Honers
PRINCIPAL SIGNATURE*

7-15-24
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeff Pruitt

SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jeff Pruitt
SUPERINTENDENT SIGNATURE*

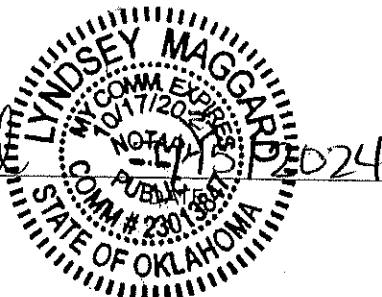
7/15/24
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 2024

Lyndsey Maggard
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lyndsey Maggard
NOTARY
10/17/2027
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

8-12-2024
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library media Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

To serve students at the elementary site, the district desires to place the certified secondary librarian to manage and order reading materials for the elementary. The alternative would be to place a non-certified staff member in the position for the elementary library to remain open.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To best serve students the district is asking to use existing certified personnel to manage the elementary library. Having the elementary library open will provide more opportunities for reading literacy, comprehension, and fluency to be extensions of the classroom and assist students in being stronger readers. If the waiver were to be denied, the negative impact would not allow students the best opportunity to expound upon English/Language Arts concepts to the fullest potential.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes

The short and long term goals extend more opportunities for students to engage in reading and provide a stronger foundation in core classes. Educational research data supports an improvement in understanding of all subjects when literacy and vocabulary are increased from additional exposure to reading. An additional goal would be to increase student performance on the Oklahoma Core Curriculum Tests and overall student reading growth.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open throughout the school day for student and teacher use.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district hired additional classroom teachers at the elementary to reduce class size as well as a full time reading specialist. Additionally the district continues to update outdated material that is tattered, worn, and damaged. Additional financial resources will also be utilized to purchase new books and materials to provide an atmosphere that is more conducive to learning.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

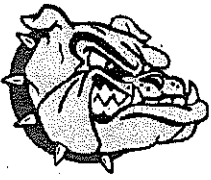
School administration will continue to monitor the effectiveness of the library staffing for students and faculty. The staff member will be evaluated using the Tulsa Model of TLE. Additionally the district will continue to focus on improving reading test scores and providing quality instruction to students by disaggregating data and benchmark assessments and OCCT testing data.

** You will be contacted if more information is needed to process this request.

Meeker School District Library Schedule 2024-2025												
	8:15-8:45	8:45-9:15	9:15-9:45	9:45-10:15	11:00 - 12:00	11:00-12:00	12:00-12:30	12:30-1:00	1:00-1:30	1:30-2:00	2:00-2:30	2:30-3
	Elementary				MID/HIGH	MID/HIGH	MID/HIGH	MID/HIGH	Elementary			
Monday	5th Grade	4th Grade	3rd Grade	2nd Grade	HS Leadership	HS/HS	Lunch	MS/HS	1st Grade	K	PreK	
Tuesday	MS/HS	MS/HS	MS/HS	MS/HS	HS Leadership	MS/HS	Lunch	MS/HS	MS/HS	MS/HS	MS/HS	MS/H
Wednesday	5th Grade	4th Grade	3rd Grade	2nd Grade	HS Leadership	MS/HS	Lunch	MS/HS	1st Grade	K	PreK	
Thursday	5th Grade	4th Grade	3rd Grade	2nd Grade	HS Leadership	MS/HS	Lunch	MS/HS	1st Grade	K	PreK	
Friday	MS/HS	MS/HS	MS/HS	MS/HS	HS Leadership	MS/HS	Lunch	MS/HS	MS/HS	MS/HS	MS/HS	MS/H

Mrs. Bemo will be at the Mid/High Library when Mrs. Pruitt is at the Elementary School Library working with students.

Mrs. Howard and Mrs. Lynch will be at the Elementary Library when Mrs. Pruitt is at the Mid/High Library.



Meeker Public Schools

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855
(405) 788-4540 • Fax (405) 279-2765

Superintendent
Jeff Pruitt
High School Principal
Brad Buxton
Middle School Principal
Matt Jones
Elementary Principal
Sarah Flowers
Athletic/Transportation Director
Brad Seaborn

July 15, 2024

To the Honorary Board of the State Department of Education and Superintendent Walters:

Meeker Public Schools is requesting a deregulation OAC 210:35-5-71 for library media services at the elementary site. Staffing will be used with one certified library media specialist for the district. The employee will manage and order library materials for district. Support staff will be utilized to ensure that both libraries in the district remain open throughout the school day.

Respectfully,



Jeff Pruitt

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

McCurtain

COUNTY

Forest Grove

SCHOOL DISTRICT

P.O. Box 60

SCHOOL DISTRICT MAILING ADDRESS

Garvin

CITY

74736

ZIP CODE

Forest Grove School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

7-8-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

John Smith

SUPERINTENDENT NAME (PLEASE PRINT)

john.smith@forestgrove.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

7-8-24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 24

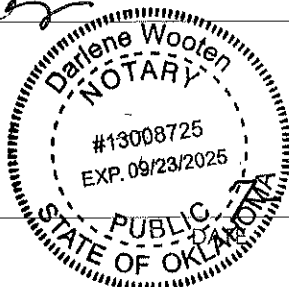
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



8-24

9-23-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED AUG 02 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-11

[Signature]
NAME OF WAIVER SERVICES

A. Reason for the waiver/deregulation request (be specific).

We are unable to find a Library Media Specialist in our area.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will staff the library with a highly qualified para professional. Teachers and students will have access to the Library at any time during the day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Library will be available to students all day with the permission of their teacher. Anytime students have access to research materials, library books, and the technology in the Library, learning will be accomplished.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Financial impact to the district will be the difference in pay for a certified library media specialist and a para professional salary. To describe in detail, there are both positive and negative impacts to our situation. Because of our extremely rural southeast Oklahoma location and the specialized master's degree required for a certified library media specialist, we are unable to find one in our area that meets the requirements. We are fortunate to have a para professional that was trained by a certified Librarian so our students are able to benefit from the library and its offerings at a reduced cost to the district, about 1/3 the amount. A certified library media specialist would receive certified pay, which in Oklahoma, is an average of over \$62,000 plus benefits. Our para professional receives approximately \$20,000 plus benefits. The funds saved can be spent in other areas of the library for books, technology, Covid response, etc.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Teachers will assess student learning regularly.

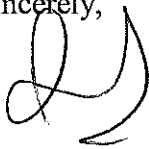
FOREST GROVE SCHOOL
P. O. BOX 60
GARVIN, OK 74736
580-286-3961 FAX 580-286-3974
TDD-TTY #771
John Smith, Superintendent

July 9, 2024

Due to the fact that I was not able to find a Library Media Specialist in our area, I am requesting a library media services deregulation.

The library will be staffed with a highly qualified para.

Sincerely,

A handwritten signature in black ink, appearing to be 'JS' or similar initials, written in a cursive style.

John Smith
Superintendent
Forest Grove School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Osage COUNTY Osage Hills SCHOOL DISTRICT

225 CR 2706 SCHOOL DISTRICT MAILING ADDRESS Bartlesville CITY 74003 ZIP CODE

Osage Hills Elementary School
NAME OF SITE

Jeannie O'Daniel PRINCIPAL SIGNATURE* 06/25/2024 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Jeannie O'Daniel
SUPERINTENDENT NAME (PLEASE PRINT)

principal@osagehills.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jeannie O'Daniel SUPERINTENDENT SIGNATURE* 06/25/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 24, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Kimberly A Robinson NOTARY 6/24/24 DATE

1/15/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary

District Total

7/12/2024
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Librany medea
NAME OF WAIVER Bentleys

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Osage Hills School has been unable to find a certified Library Media Specialist to hire for our district. We have advertised on multiple websites and on social media for 5 months, receiving only 1 resume. That person accepted a position in another district.

If this waiver is denied, we will likely be forced to accept a deficiency on our accreditation for 2024-2025.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our strategy/plan is to continue to provide Library Media services by staffing our library with a full-time certified teacher with certification in the area of Elementary Education. The teacher we have hired has worked in our district and is familiar with our students, staff, policies, and procedures, but she is new to the Library Media role. We have contracted (on an hourly basis) with a retired certified Library Media Specialist to help train the new certified teacher who will serve as our Librarian for the 2024-2025 school year.

This will allow us to continue to provide the resources and learning enrichment library services bring to our students and teachers, and will also allow access to library materials 5 days per week, 8:00 a.m.-4:00 p.m.

If the waiver is denied, we will continue to pursue that goal to the best of our abilities.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Osage Hills School has received a Library Media Deregulation for the past 2 years following the retirement of our long-time certified Library Media Specialist. Since then we have not been able to find another. The first deregulation was so that a certified teacher already on staff could pursue a degree in Library Media while running the library. She trained briefly under the previous Library Media specialist. Due to health & financial constraints, she was not able to follow through with that, so year 2 was a deregulation to change services (like this application), and allow her to continue as our "Librarian". During both years of her service in the library, she provided instruction to all students PK-8th on Informational Literacy, Early Literacy, and Digital Literacy. She promoted literacy through numerous activities and collaborated with teachers to provide resources to support classroom instruction.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Aug. 14---First Day of School

Aug. 19---First Day Library is open to students & will begin holding classes

Class Schedule---Is attached as a separate document. The schedule is tentative and could be adapted based on teacher input to best meet their daily instructional schedule and dependent upon how quickly the new Librarian adapts to her role.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We do not anticipate any positive or negative impact on the budget as we have already been staffing a full-time certified teacher in this role and have budgeted for that to continue. If circumstances result in a positive impact or savings, those funds would be used to support literacy activities in the library, expand hours of operation, expand library offerings (books, magazines, audio, etc.) and/or support other library needs such as furniture, supplies, technology, etc.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Osage Hills School will use a variety of assessment and evaluation tools to measure the effectiveness of our plan to provide Library Media services to our students, staff, and community. These include: 1) Surveys for students, staff, and community members to be conducted no later than Jan. 15, 2025; 2) TLE--using the TLE Library Media rubric, administrators will observe and evaluate library media services at least twice during the school year. 3) OSTP---library media services are expected to supplement classroom instruction in the areas such as reading comprehension, vocabulary, characteristics of genres, research skills. District data teams will analyze testing data to identify areas of strength & weakness and align supplemental services accordingly.

** You will be contacted if more information is needed to process this request.

Osage Hills School 2024-2025**Library Class Schedule (Tentative-1st Semester)****Librarian: Kristi Garson, Elementary Education Certified Teacher**

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out
8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:25 8 th Grade Check-out
9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning
9:50-10:30 PK (Group 1) Early Literacy Skills	9:50-10:30 PK (Group 1) Early Literacy Skills	9:50-10:30 PK (Group 2) Early Literacy Skills	9:50-10:30 PK (Group 2) Early Literacy Skills	9:50-10:30 Circulation Processing
10:40-11:10 Circulation processing	10:45-11:15 4 th Grade Check-out	10:45-11:15 Open for class drop ins	10:45-11:25 Open for class drop ins	10:40-11:10 5 th Grade Check-out
11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch
11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning
12:20-12:50 2 nd Grade Informational Literacy	12:20-12:45 Open for class drop ins	12:20-12:45 Open for class drop ins	12:20-12:50 3 rd Grade Informational Literacy	12:20-12:45 Circulation Processing
12:50-1:20 2 nd Grade Check-out	12:45-1:10 Circulation Processing	12:45-1:10 Circulation Processing	12:50-1:20 3 rd Grade Check-out	12:45-1:20 6 th & 7 th Grade Check-out
1:30-2:05 Kdg. (Group 1) Early Literacy Skills	1:30-2:05 Kdg. (Group 1) Early Literacy Skills	1:30-2:05 Kdg. (Group 2) Early Literacy Skills	1:30-2:05 Kdg. (Group 2) Early Literacy Skills	1:20-1:50 Circulation Processing
2:10-2:55 Open for class drop ins or special activities	2:10-2:55 Open for class drop ins or special activities	2:10-2:55 Open for class drop ins or special activities	2:10-2:55 1 st Grade Early Literacy Skills Check-out	1:55-3:00 Open for class drop ins
3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning
3:30-4:00 After School Check-out/Activities	3:30-4:00 After School Check-out/Activities	3:30-4:00 After School Check-out/Activities	3:30-4:00 After School Check-out/Activities	3:30-4:00 Circulation Processing

Osage Hills School 2024-2025 Library Class Schedule (Tentative—2nd Semester)

Librarian: Kristi Garson, Elementary Education Certified Teacher

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out
8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:25 8 th Grade Informational Lit./Check-out
9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning
9:50-10:30 PK (Group 1) Early Literacy Skills	9:50-10:30 PK (Group 1) Early Literacy Skills	9:50-10:30 PK (Group 2) Early Literacy Skills	9:50-10:30 PK (Group 2) Early Literacy Skills	9:50-10:30 Circulation Processing
10:40-11:10 5 th Grade Informational Literacy	10:45-11:15 4 th Grade (Group 1) Informational Literacy/Check-out	10:45-11:15 4 th Grade (Group 2) Informational Literacy/Check-out	10:45-11:25 Open for class drop ins	10:40-11:10 5 th Grade Check-out
11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch
11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning
12:20-12:50 2 nd Grade (Group 1) Informational Lit. Check-out	12:20-12:45 Open for class drop ins or special activities	12:20-12:45 Circulation Processing	12:20-12:50 3 rd Grade (Group 1) Informational Lit. Check-out	12:20-12:45 Planning
12:50-1:20 2 nd Grade (Group 2) Informational Lit. Check-out	12:45-1:10 Circulation Processing	12:45-1:10 Open for class drop ins	12:50-1:20 3 rd Grade (Group 2) Informational Lit. Check-out	12:45-1:20 6 th & 7 th Grade Informational Literacy
1:30-2:05 Kdg. (Group 1) Early Literacy Skills	1:30-2:05 Kdg. (Group 1) Early Literacy Skills	1:30-2:05 Kdg. (Group 2) Early Literacy Skills	1:30-2:05 Kdg. (Group 2) Early Literacy Skills	1:20-1:50 6 th & 7 th Grade Check-out
2:10-2:55 Open for class drop ins or special activities	2:10-2:55 Open for class drop ins or special activities	2:10-2:55 Open for class drop ins or special activities	2:10-2:55 1 st Grade (Group 1) Early Literacy Skills Check-out	1:55-2:25 Open for class drop ins
				2:30-3:00 Open for class drop ins
3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning
3:30-4:00 After School Check-out/Activities	3:30-4:00 After School Check-out/Activities	3:30-4:00 After School Check-out/Activities	3:30-4:00 After School Check-out/Activities	3:30-4:00 Circulation Processing

OSAGE HILLS SCHOOL

Superintendent
Jeannie O'Daniel

225 County Road 2706
Bartlesville, Oklahoma 74003-9315



Telephone: (918) 336-6804
Fax: (918) 336-4238

August 7, 2024

To: Oklahoma State Department of Education
Accreditation Section

Re: Osage Hills School
Deregulation Application—Library Media Services

Osage Hills School is applying for an Accreditation deregulation to staff our school library. See attached.

Two years ago our certified Library Media Specialist retired and we were unable to find another certified in that area. We moved an ELA Certified teacher (Holly Binau) into that spot and obtained an Emergency Certification for her with the understanding she would need to pursue Library Media certification. Last year Mrs. Binau informed me that she did not intend to pursue the degree needed due to health and financial issues, so for the 2024 school year she managed the Library through a deregulation.

Because Mrs. Binau was not willing to become certified, we began advertising for the Library Media position in February, 2024. We had an understanding with Mrs. Binau that if we found a certified Library Media Specialist, we would move her back into the regular classroom. If we did not find one, we would again apply for a deregulation for her to again manage the Library. In June we received our first and only applicant, but that applicant subsequently took a position in a different district.

On July 31st, Mrs. Binau resigned from the district due to on-going health issues. We have found an Elementary Education certified teacher (Kristi Garson) to manage the Library and we have contracted with our former certified Library Media Specialist on a hourly basis to come out and train this new person.

Our goal is to have the Library open and available to students and teachers every day that school is in session from 8:00-4:00. Naturally, there will be a learning curve so our plan is to begin the year with mostly library book check-out times and minimal actual instructional classes until the new person gets more comfortable with her role. Hopefully, by 2nd semester, we will be able to add more instructional classes and special events to help with academic standards.

Without the deregulation, our district will be forced to take a deficiency.

Sincerely,

A handwritten signature in cursive script that reads "Jeannie O'Daniel".
Jeannie O'Daniel

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Pottawatomie

COUNTY

Asher

SCHOOL DISTRICT

P.O. Box 168

SCHOOL DISTRICT MAILING ADDRESS

Asher

CITY

74826

ZIP CODE

Asher Public Schools

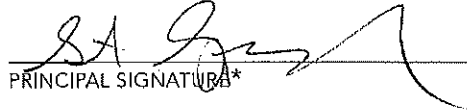
NAME OF SITE



PRINCIPAL SIGNATURE*

07/08/2024

DATE



PRINCIPAL SIGNATURE*

07/08/2024

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

jalsup@asher.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07/08/2024

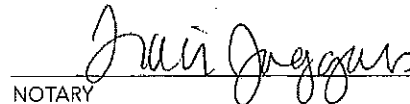
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8th, 2024



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



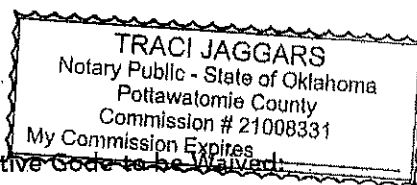
NOTARY

7/8/2024

DATE

June 23, 2025

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

_____ District Total

RECEIVED JUL 15 2024

DATE RECEIVED

70 O.S. _____

OAC

210-35-5-71
210-35-7-41

Am Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Being such a small district of less than 300 students, Pre-K-12th Grade, we have a classroom teacher(who is a certified library media specialist) who monitors the library, across the hallway. The district has made budget decisions to not employ a full time Librarian, but use a Librarian certified teacher as the person who oversees Librarian duties. All of our students benefit because our resources are used to hire certified teachers.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Asher Public Schools utilizes the Pioneer Library System as a means of extra opportunities for all students. Students may request to check out books from the Pioneer Library System and have those items delivered to the school site. If the waiver is denied we would have to eliminate a teaching position so we could hire a Librarian Fulltime.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It would be of great interest to employ a full time Librarian, but due to budget we use a certified teacher on staff to cover the needs, adding an extra duty to her schedule. Our teachers have to be very flexible of Library times, We also have a teachers aide and a volunteer who helps with the situation at hand.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our district has a volunteer every Tuesday and a teachers aid to help maintain the library.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive, it saves our district a salary. The negative, our students do not have the freedom to attend the supervised library when they wish. The district is limited on funding to suplu books with the Library.

The monies have been reallocated to pay part of our PK-8 Reading Specialist salary.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The Pioneer Library System has been a big success with our students. They are offered more choices than what Asher Public Schols can offer. The teacdher in charge of the Library, spends numerous hours, even on her own time, to maintain the needs of students when it comes to reading. Asher Public Schools will continue to modify times for the needs of students to attend the Library, use the Pioneer Library System and search for other means of meeting reading goals for students.

** You will be contacted if more information is needed to process this request.

ASHER PUBLIC SCHOOLS

JASON ALSUP
Superintendent
jalsup@asher.k12.ok.us

STEVE SPANGLER
PK-12 Principal
spanglers@asher.k12.ok.us

201 S. Division St.
P. O. Box 188
Asher, Oklahoma 74826
(405) 784-2331
FAX (405) 784-2306

BOARD OF EDUCATION

TRENT BOLES
TOMMY L. GREGG
ADAM KUHLMAN
DR. JACOB LEBE
DEREK CLAYTOR

Asher Public Schools Library Hours

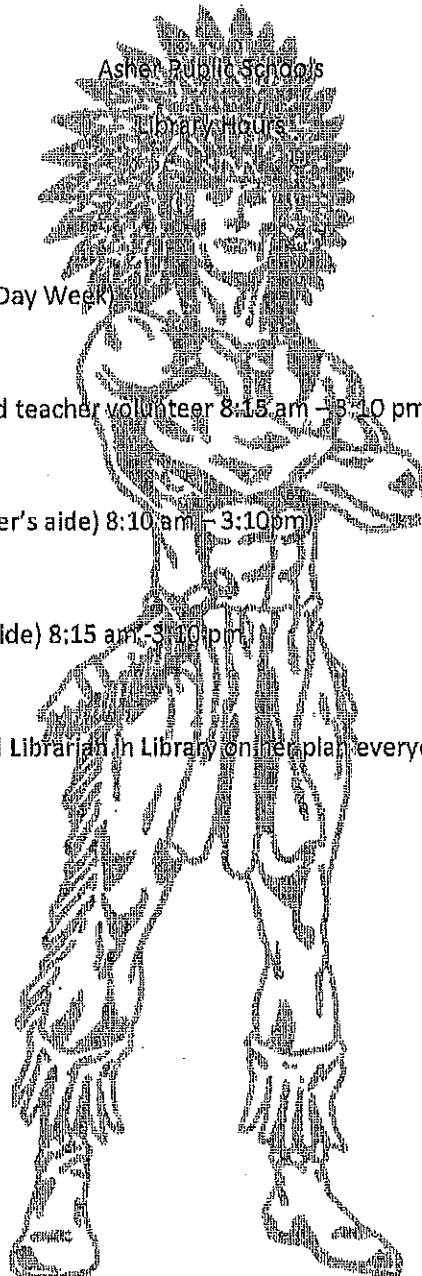
Monday – School is closed (Four Day Week)

Tuesday – Teresa Larman (Retired teacher volunteer 8:15 am – 3:10 pm)

Wednesday - Terri Timms (Teacher's aide) 8:10 am – 3:10 pm

Friday – Terri Timms (Teacher's aide) 8:15 am – 3:10 pm

Carrie Millburn (Teacher/Certified Librarian in Library on her plan everyday from 8:15 to 9:08



ASHER PUBLIC SCHOOLS

JASON ALSUP

Superintendent
jalsup@asher.k12.ok.us

STEVE SPANGLER

PK-12 Principal
sspangler@asher.k12.ok.us

201 S. Division St.

P. O. Box 168

Asher, Oklahoma 74826

(405) 784-2331

FAX (405) 784-2306

BOARD OF EDUCATION

TRENT BOLES

TOMMY L. GREGG

ADAM KUHLMAN

DR. JACOB LEBA

DEREK CLAYTOR

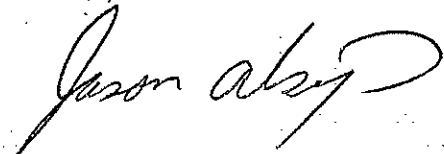
July 8, 2024

To whom it may concern:

Asher Public Schools is a small school of 262 students. Due to the lack of funding, we are asking for a statutory wavier/deregulation. We currently have a retired teacher who volunteers once a week and a paraprofessional who help maintain and check out library books for students. We also have a certified librarian, who is a classroom teacher on staff that helps to operate the library and her classroom is next door. Pioneer Library System is another means for our students to gain reading materials, and those are delivered on a weekly basis.

Please consider Asher Public Schools for the wavier/deregulation.

Sincerely



Jason Alsup

Superintendent

Asher Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Sequoyah

COUNTY

Liberty Public School

SCHOOL DISTRICT

PO Box 1408

SCHOOL DISTRICT MAILING ADDRESS

Roland

CITY

74954

ZIP CODE

Liberty Public School

NAME OF SITE



PRINCIPAL SIGNATURE*

07/22/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*


DATE

Chris Michael

SUPERINTENDENT NAME (PLEASE PRINT)

cmichael@liberty.seq.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07/22/2024

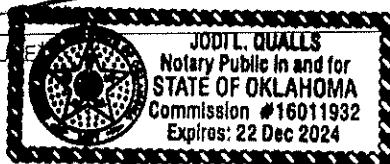
DATE

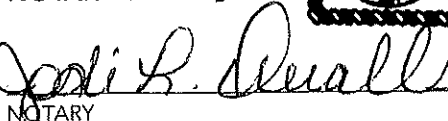
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 22, 2024



BOARD PRESIDENT SIGNATURE

NOTARY SEAL →





NOTARY

7/22/24

DATE

12/22/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUL 24 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-11

Library media Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 1 certified librarian and one certified teacher to operate the library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Liberty's plan is to have a certified teacher operate the library for the first 3 periods of the school day. A certified librarian will operate the library for the remaining 4 periods of the school day. The certified librarian will be responsible for the overall operation of the library. This plan will best serve the students since it will allow Liberty to have the library open every period of the school day. Also, both teachers have vast experience in language arts education and can continue to develop the successful program that was put in place prior to this school year.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

A similar deregulation for Liberty was approved for the 23-24 school year. The results of the deregulation were positive. Students continued to make gains on the number of books read and Accelerated Reader points earned for an individual school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Liberty Class Schedule

Period 1 - Certified Teacher

Period 2 - Certified Teacher

Period 3 - Certified Teacher

Period 4 - Certified Librarian

Period 5 - Certified Librarian

Period 6 - Certified Librarian

Period 7 - Certified Librarian

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will save Liberty School 3/7ths of the salary for a full-time Library Media Specialist. Liberty will use these savings to pay the salary of the certified teacher to operate the library for the first 3 periods of the school day. Any additional saved funds will be used to purchase new products to help bolster the reading materials in the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation.

** You will be contacted if more information is needed to process this request.



Liberty School

P.O. Box 1408
Roland, Oklahoma 74954

Chris Michael
Superintendent

(918) 427-3808
Fax (918) 427-4961

Date: July 22, 2024

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow one certified librarian and one certified teacher to operate the school library.

Please let me know if you need additional information.

Chris Michael – Superintendent

7-22-24

Date

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Sequoyah COUNTY Vian SCHOOL DISTRICT

P.O. Box 434 SCHOOL DISTRICT MAILING ADDRESS Vian CITY 74962 ZIP CODE

Vian MS/ES

NAME OF SITE
Willie's 07/08/2024
PRINCIPAL SIGNATURE* DATE

Kathy Weng 07/08/2024
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

John Brockman
SUPERINTENDENT NAME (PLEASE PRINT)

john.b@vian.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

John Brockman 07/08/2024
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7/8, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
Erica King
NOTARY DATE 7-8-24

7-28-26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
_____ District Total

RECEIVED JUL 15 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-711
210:35-7-201
hm services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our MS/ES Librarian has become a full time teacher. We are requesting the deregulation in order to still provide our MS and ES students these services that will be provided by a library assistant. If waiver is denied the district at this time has no alternate means.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full time library assistant that will keep the library open every school day from 8:00 a.m. to 3:20 p.m. She will also work with the full time HS media specialist to help guide the library. Denial of this waiver would create a very complex situation for the districts that would impact the students negatively.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continued to have access to MS/ES library provided by the library assistant. Student performance levels were not directly affected by the deregulation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a full-time library assistant in the library at all times. Teachers will follow the same schedule that they have in past years. Schedule is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Financial impact on the district would be positive. The funds saved by not having a full time librarian just a library assistant could be used to help the district pay bills. The savings will also help provide more materials for the students at Vian MS and ES. The reduced cost will greatly benefit Vian Public Schools.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will base evaluations on test scores, library usage, ease of use, and reading counts points earned by students.

** You will be contacted if more information is needed to process this request.

2024-2025 Library Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	<i>Brown</i>	<i>B. Walden</i>	<i>Mata</i>	<i>Escojido</i>	
8:45					
9:00		<i>Bethel</i>		<i>Moore</i>	<i>Hunter</i>
9:15					<i>Storytime</i>
9:30	<i>Noeldner</i>	<i>Parks</i>	<i>Allison</i>	<i>Hicks</i>	<i>Powell/Mitchel</i>
9:45					<i>Storytime</i>
10:00	<i>Johnson</i>				<i>Drew/ Smith</i>
10:15	<i>Brown</i>	<i>B. Walden</i>		<i>Escojido</i>	<i>Storytime</i>
10:30			<i>Mata</i>		<i>Goins/Perceful Storytime</i>
10:45					
11:00					
11:30			<i>Mata</i>		
11:45	<i>Wright</i>				
12:00	<i>Davis</i>	<i>Hall</i>			
12:15					
12:30			<i>Mata</i>	<i>Escojido</i>	
12:45		<i>K. Walden</i>			
1:00					
1:15					
1:30	<i>Brown</i>	<i>B Walden</i>	<i>Mata</i>	<i>Mayhall</i>	
1:45					
2:00					
2:20		<i>J. Taylor</i>	<i>Mata</i>	<i>Escojido</i>	
2:40					

Library will be open from 8:00 a.m. to 3:20 p.m.



P.O. Box 434
Vian, OK 74962

Office: (918) 773-5798
Fax: (918) 773-3051

July 8, 2024

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom It May Concern:

I am submitting this letter to request for a deregulation of our MS/ES School Library: OAC210:35-5-71, OAC210:35-7-61. This request is necessary due to the fact that our MS/ES Librarian is going to be a full time teacher. The MS/ES Library will still be open to students the entire school day. Services will be provided by a full time library assistant that has worked in the library for 36 years. We will still have a certified library media specialist at the High School.

Thank you for your consideration. Please feel free to contact me with any questions.

Respectfully,

John Brockman
Superintendent, Vian Public Schools
918-773-5798 ext 103



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Stephens 69- I021 Empire Public School
COUNTY SCHOOL DISTRICT

276803 E. 1760 Rd Duncan, OK 73533
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Empire Public Schools
NAME OF SITE

[Signature] 6-24-24
PRINCIPAL SIGNATURE* DATE

[Signature] 6-24-24
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Justin Smith
SUPERINTENDENT NAME (PLEASE PRINT)

justin.smith@empire.schools.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 6-15-24
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6-24, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 6/24/24
NOTARY DATE

6/16/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three-year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 12 2024

DATE RECEIVED

70 O.S.

OAC 210-35-5-71

210-35-9-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

See 3rd Page

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

See 3rd Page

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

See 3rd Page

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See 3rd page

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

See 4th page

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

See 4th page

** You will be contacted if more information is needed to process this request.

Question A.

Empire Public Schools is requesting a waiver/deregulation for our library because Empire Public Schools has one centrally located library that easily serves all of our students. One full-time certified teacher was an emergency certified Library Media Specialist in the past will serve as Librarian 5 days per week 8:00 AM-3:30 PM.

Question B.

Our proposal is to have one full-time teacher to serve all of our students 5 days per week as a librarian. Teachers often accompany their class to the library; therefore they will also be able to assist in the library if necessary. This plan will serve our students very well because there will be consistency in the library.

Question C.

Empire Schools has been awarded a deregulation in the past. We believe that this will not have any negative impact on student performance levels. The library will be open to students at all times of the day. A high level of library service will be maintained at all times.

Question D.

The alternative strategy began in the 2020-2021 and proved to be successful, we feel it will continue to be successful in the 2024-2025 school year. The schedule for the library will be as follows:

Monday through Friday-Full time teacher serving as a librarian.

The Librarian will be encouraged and supported by administration to seek out answers to any questions that may arise from experienced Library/Media Specialists.

Question E.

The financial impact to the district will be minimal. The current Certified Teacher (Elementary Education) faced medical complications from Cancer and Covid last Fall and was not able to test or complete all classes necessary for full Librarian Certification. Therefore our district is paying her as a certified Teacher but her day is spent in the Library.

Question F.

The library services will be evaluated by the students, parents, teaching staff, and administration throughout the school year. Formal and informal surveys will be taken to identify any weaknesses in our library service.

2024 - 2025 Library Schedule

Time	Mon	Tue	Wed	Thu	Fri
8:00	Open Checkout	Open Checkout	Open Checkout	Open Checkout	Open Checkout
9:00	4th Wainscott	5th Mullins	Prek Raney	3rd Pain	5th Wolfe
10:00	2nd Mefford	2nd Truelock	2nd Mefford	2nd Truelock	6th Monteith
11:00	3rd Pain	4th Wainscott	PreK Womack	K Amos	8th Monteith
12:00		1st Smith	K Harris	1st Hawkins	
1:00	3rd Whiteman	4th Armsworthy	3rd Whiteman	4th Armsworthy	7th Monteith
2:00	Open checkout	Open checkout	Open checkout	Open checkout	Open checkout

All library classes will be 45 minutes. Your second library time will be just for checking out books and any research time you may need in the library. You may send students anytime during the Open Checkout times.

Superintendent:

Justin Smith
justinsmith@empireschools.org

High School Principal:

Tim Whaley
twhaley@empireschools.org

Empire Public Schools

276803 E. 1760 Road
Duncan, OK 73533
(580) 252-5392

Elementary Principal

Josh Skiles
jskiles@empireschools.org

Asst. Principal

Angelia Smith
asmith@empireschools.org

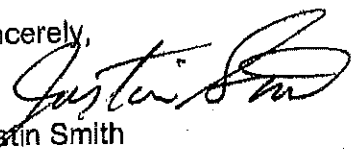
Empire Public Schools is requesting a waiver/deregulation for our library because Empire Public Schools has one centrally located library that easily serves all of our students. OAC 210:35-9-71 Our proposal is to have one full-time teacher to serve all of our students 5 days per week as a librarian. Teachers often accompany their class to the library; therefore they will also be able to assist in the library if necessary. This plan will serve our students very well because there will be consistency in the library.

We believe that this will not have any negative impact on student performance levels. The library will be open to students at all times of the day. A high level of library service will be maintained at all times.

The financial impact to the district will be minimal.

The library services will be evaluated by the students, parents, teaching staff, and administration throughout the school year. Formal and informal surveys will be taken to identify any weaknesses in our library service.

Sincerely,


Justin Smith
Superintendent of Empire Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 27 school year

Comanche

COUNTY

Sterling Public Schools

SCHOOL DISTRICT

PO Box 158

SCHOOL DISTRICT MAILING ADDRESS

Sterling

CITY

73567

ZIP CODE

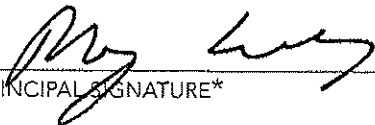
Sterling Public Schools

NAME OF SITE


PRINCIPAL SIGNATURE*

06/12/2024

DATE


PRINCIPAL SIGNATURE*

06/12/2024

DATE

PRINCIPAL SIGNATURE*

DATE

Trent Parrish

SUPERINTENDENT NAME (PLEASE PRINT)

tparrish@sterling.k12.ok.us

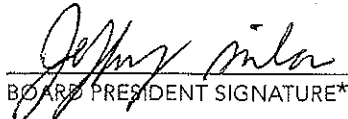
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

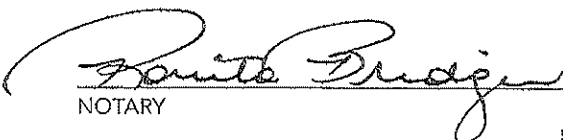
06/12/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 11, 20 24


BOARD PRESIDENT SIGNATURE*

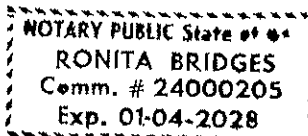
NOTARY SEAL →


NOTARY

06/12/2024

DATE

1-04-2028
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

7/15/2024
DATE RECEIVED

70 O.S.

OAC 210:35-5-11
210:35-9-11
Library Media
NAME OF WAIVER Services

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The Sterling district plan for library services from 2024-2027 is to continue providing all current programs and classes with the supervision of a full time library assistant for both libraries in our one school building. The same staffing management has been used since 2016. Our circulation remains high due to the efforts of our library assistant and staff. We are a small rural district and it is difficult to hire a certified librarian to meet the state mandate regulation for our school district. With this deregulation we will continue to employ our fulltime library assistant, also we train our paraprofessionals and staff to run the library circulation system.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We will continue allowing access to the library the entire school day and using the Accelerated Reader program.

- C. Educational Impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The deregulation has been in effect since 2016. The deregulation allows us to have the library open to use the entire schoolday, increasing the students interest and engagement in reading. This procedure we have used in our library have helped our students improve their scores on state exams and the ACT.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

School starts at 8:00 am and lasts through 3:25 PM with the library open during the entire school day. The library is open from the first day students are in school until the last day students are in attendance, and serves all grades during the school day as well as open times for any students needing additional books throughout the day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation provides a positive financial impact allowing us to hire a dedicated and energetic library assistant who can promote and expand the library without having to employ a certified media specialist.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The library assistant will be under the direction of the elementary principal. the prinipal will provide feedback and evaluations of their performance throughout the school year.

** You will be contacted if more information is needed to process this request.



Sterling Public Schools

P.O. Box 158 400 Tiger Blvd.
Sterling, Ok 73567

Trent Parrish
Superintendent
(580) 350-5123 Fax (580) 350-5121

Marty Curry, High School Principal
(580) 350-5123

Tasha Garrett, Counselor
(580) 350-5125

Trent Parrish, Elementary Principal
(580) 350-5124

Ronita Bridges, Treasurer
(580) 350-5123

6-05-24

To the Accreditation Standards Division:

The Sterling District plan for library services from 2024-2027 is to continue providing all current programs and classes with the supervision of a full-time library assistant for both libraries located in our one school building. This same staffing management has been used since 2016. Our circulation remains high due to the efforts of our library assistant. We are a small rural district and it is difficult to hire a certified librarian to meet the State mandate regulation for our school. With this deregulation we will continue to employ our full-time library assistant, also we benefit from volunteer help from a couple of retired certified media specialists. Our teachers and teachers' assistants also receive training on the Library circulation system.

Please, let me know if more information is needed.

Sincerely,

A handwritten signature in black ink that reads "Trent Parrish". The signature is stylized with a large, flowing "T" and "P".

Trent Parrish
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Dewey

COUNTY

Taloga

SCHOOL DISTRICT

500 W. Ruble/PO Box 158

SCHOOL DISTRICT MAILING ADDRESS

Taloga

CITY

73667

ZIP CODE

Taloga

NAME OF SITE

Chance Fox

PRINCIPAL SIGNATURE*

7-18-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Marsha Cusack

SUPERINTENDENT NAME (PLEASE PRINT)

Rob Royalty

Supt. as of July 3 2024

mcusack@taloga.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

rroyalty@taloga.k12.ok.us

[Signature]

SUPERINTENDENT SIGNATURE*

7-18-2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Conner Chance

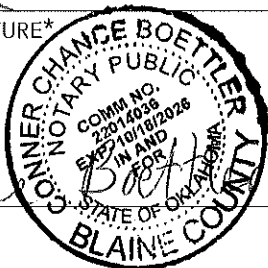
NOTARY

7-18-24

DATE

10/18/26

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED AUG 01 2024

DATE RECEIVED

70/O.S.

OAC *210:35-5-71*

210:35-9-71

Library Media Services

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our current librarian is a teacher certified in secondary ELA with a masters in Counseling. She has done a fantastic job for us. Currently, with our enrollment of 100 students from PK-12, our library is only a parttime committment/need.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our library services included a weekly check out schedule. We are a 1:1 on electronic devices. The Library staff manages all those devices and teaches weekly lessons per grade level on digital citizenship. We also have incorporated weekly book lessons that address: bullying, harassing, cyber-bullying, hygiene, SEL and many other topics.

Managing physical book checkouts and online book resources from our staff would greatly disrupt learninig. We have someone qualified in our library to implement these curricula, just do not have a library certification.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we were awarded a 3-year waiver in 2021-22. The district has had no adverse effects from the deregulation; in fact, there have been many improvements made to programs and the logistics of book and media checkout and inventories.

Our library services will continue to develop and meet the needs of our students. Our currently library staff is innovated and motivated to continue seeking ways to grow and inspire our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached:

School yearly calendar

High school class schedule

Elementary class schedule

Library lesson schedule

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Deregulation will not negatively financially impact the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We hold monthly staff meetings to evaluate state scores and district benchmarks. Students are remediated or enriched based off of data driven decisions. Staff are evaluated with the TLE tool with emphasis on instruction and academic growth. All teachers meet the district RSA plan for instruction. Staff attend in-building professional development and have attended summer workshops on targeted interventions and best pedagogical practices.

** You will be contacted if more information is needed to process this request.

VALUOGA SCHOOLS 2024-25

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7			10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

1st Teacher Work Day

8th/9th Professional

12th PD/Meet the Teacher

13th First Day of School

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26		28
29	30					

September

2 Labor Day: NO SCHOOL

27th Professional Day

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October

1st Parent/Teacher Conf

3rd Parent/Teacher Conf

11th End 1st 9 Weeks

17 Fall Break(P/T day)

18 Fall Break

21 Fall Break

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November

25-29 Thanksgiving Break

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December

Dec. 19 End 1st Semester

Dec. 20 -Jan. 6 Christmas Break

Teacher PD/Workdays

No School

1st/Last Day of School

Parent/Teacher

Graduation

PANTHERS

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

6 Classes Begin

20 Professional Day

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February

11 Parent/Teacher Conference

13 Parent/Teacher Conference

14 No School

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March

6th End 3rd 9 Weeks

7th Snow Day

17-21 Spring Break

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April

4 Snow Day

11 Snow Day

18 Snow Day

21 Snow Day

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May

2 Snow Day

15 Last Day of School

16 Graduation Day

16 Teacher Work Day

42 Days Taught 1st 9 Weeks

41 Days Taught 2nd 9 Weeks

5 Professional Days

42 3rd Nine Weeks

39 4th Nine Weeks

2 Parent/Teacher

164 Total Days Taught

171 Total Days in School ASR

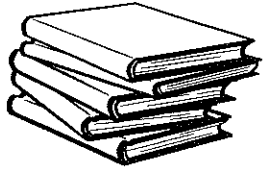


2024-25 TALOGA HIGH SCHOOL SCHEDULE (Rev 9)

	1st hour 8:10-8:55	2nd hour 9:00-9:45	3rd hour 9:50-10:35	4th hour 10:40-11:25	5th hour 11:30-12:15	Lunch 12:20- 12:40	6th hour 12:45-1:30	7th hour 1:35-2:25	8th hour 2:30-3:20
A.Hicks	OAAP Elective	Art- Scotty Comp Apps II (Ivan)	1st/2nd Music PK/KG Music	PLAN	OAAP Elective		7&8 Art - EH,LR HS Art - DL,SC Comp Apps I (9th girls)	5th/6th Music 3rd/4th Music	Comp Apps I (BW,HW)
M.Meyer	PFL/Career Orientation (12th girls)	11th Grls, DL	Jaydon Makaliah	PLAN	Sr. Girls		Tween Life (7th/8th Girls)	M.Honeycutt, L.Roberts	8th Boys
D. Lankford	8th History	Gov't/OK Hist (9)	7th S.S.	World History (10)	US History (11)		Mythology (SR Girls)	PLAN	Mythology (9-12)
D. Roberts	PLAN	7th Math	8th Math	Geom (11)	Alg 1 (9)				
J.Gaulden	Geom (10)		Alg 2 (10)		Alg 1 (BW, HW)				
K.Gore	English III/IV (11 + Cole)	English II (10)	English I (9)	3rd/4th PE	5th/6th Athletics		HS Athletics	HS PE/Track Offseason	PLAN
C.Hamil	7th AG	Greenhouse Production (12)	PLAN	Intro to AgriSci (9)	AG Exploration (8)		Ag Sci II (10th) Leadership/Dev (11th) GIRLS	FIELD	Intro to Power & Tech (10th) Power & Tech (11th) Ag Structures (12th)
T. Marty'n	Physical Science (9)	8th Science	Enviro Sc (11 + Cole)	7th Science	Biology (10)		PLAN	Comp Science	7th Boys/GT (3 kids)
J.Stump				8th ELA	7th ELA				
H.Sander	Academic Achievement	ACT Prep (11th) 3 girls, Skylar	ACT Prep/ Concurrent (12)	Concurrent (12)	PLAN		TESTING	CCRA/ICAP	Internship II/ Alt Ed
R.Wilson				AD Hour	PLAN		Boys Athletics	Wellness	Girls Athletics
D.Stump	Comp Apps I (10)	PLAN	PreK/K & 1st/2nd PE	3rd/4th PE	Lunch/ 5th/6th PE	5th/6th PE	Boys Athletics	Wellness	Girls Athletics

2024-2025 TALOGA ELEMENTARY SCHEDULE

TEACHER	1st hour 8:10-8:55	2nd hour 9:00-9:45	3rd hour 9:50-10:35	4th hour 10:40-11:25	Lunch 11:20-11:50	5th hour 12:00-12:40	6th hour 12:45-1:30	7th hour 1:35-2:25	8th hour 2:30-3:20
AKE PRE-K	CALENDARS 8:10-8:30 PHONICS	READING	PLAN	READING CENTERS	11:20	NAP	DEAR TIME/ RECESS 1-1:30	MATH	SCIENCE/ SOCIAL STUDIES
MARTINEZ K	CALENDARS 8:10-8:30 PHONICS	READING	PLAN	READING CENTERS	11:20	MATH	DEAR TIME/ RECESS 1-1:30	HANDWRITING/ CENTERS	SCIENCE/ SOCIAL STUDIES
BROOKS 1ST	CALENDARS 8:10-8:20 PHONICS	READING	PLAN	READING CENTERS	11:20	MATH	MATH CENTERS	RECESS 1:30-2:00 DEAR TIME	SCIENCE/ SOCIAL STUDIES
SPANN 2ND	CALENDARS 8:10-8:20 PHONICS	READING	PLAN	READING CENTERS	11:20	MATH	MATH CENTERS	RECESS 1:30-2:00 DEAR TIME	SCIENCE/ SOCIAL STUDIES
TRIMBLE 3RD	PHONICS/ READING	READING	READING CENTERS	PLAN	11:25	MATH	SCIENCE	RECESS 1:30-2:00 MUSIC 2:00-2:25	SOCIAL STUDIES
GRIFFIN 4TH	READING	READING	READING CENTERS	PLAN	11:25	MATH	SCIENCE	RECESS 1:30-2:00 MUSIC 2:00-2:25	SOCIAL STUDIES
HENDRICKSON 5TH	5TH MATH	5TH SCIENCE	6TH MATH	6TH MATH	11:25	PLAN	6TH SCIENCE	MUSIC 1:30-2:00 RECESS 2:00-2:25 (SPED)	5TH/6TH SOCIAL STUDIES
WILSON 6TH	6TH ELA	6TH ELA	5TH ELA	5TH ELA	11:25	PLAN	5TH WRITING	MUSIC 1:30-2:00 RECESS 2:00-2:25 (GYM)	5TH/6TH REMEDATION (J STUMP) (GYM)
HICKS MUSIC	PLAN	ART- SCOTTY	1ST/2ND MUSIC 9:50-10:10 PRE/KK 10:15-10:35			LUNCH	ART/MUSIC 7TH GIRLS COMP APPS 2 (KH)	5TH/6TH MUSIC 1:30-1:55 3RD/4TH MUSIC 2:00-2:25	
GORE D. STUMP	ENGLISH COMP APP 1	ENGLISH PLAN	ENGLISH PRE/KK & 1ST/2ND PE	3RD/4TH PE 3RD/4TH PE		5TH/6TH PE 5TH/6TH PE	GYM GYM	GYM GYM	PLAN GYM
EVERETT	SPED	SPED	SPED	PLAN	LUNCH	SPED	SPED	SPED ACADEMICS	SPED
J STUMP	PLAN	JH/HS REMEDATION	3RD/4TH REMEDATION	1ST/2ND REMEDATION		JH/HS REMEDATION	MATH REMEDATION	KINDER REMEDATION	5TH/6TH REMEDATION



Library Schedule

TUESDAYS:

8:10-8:40 - Ake (Pre-K) & Martinez (K)

11:50-12:20 - Hendrickson (5th & 6th)

1:50-2:15 - Brooks (1st) & Spann (2nd)

2:15 - 2:45 - Trimble (3rd) & Griffin (4th)

Taloga Public Schools

Taloga, Oklahoma 73667

Rob Royalty

Superintendent
P.O. Box 158
580-328-5586
Fax: 580-328-5237

Cherice Fox

Principal
P.O. Box 158
580-328-5586
Fax: 580-328-5237

Dear Sirs,

We are applying for the Waiver/Deregulation in the Area of Library Media. The size of our student population is such that a library media person is only needed on a part time basis. This allows us to utilize our teacher in other areas and still maintain the needs of our students in the library media areas. I believe that our application adequately outlines our situation and abilities to serve our students in the manner necessary to meet the state standards and expectations. If there is anything we need to address further please let us know. We thank you for your time and consideration in this matter.



Rob Royalty - Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

LEFLORE

COUNTY

POCOLA PUBLIC SCHOOLS

SCHOOL DISTRICT

PO BOX 640

SCHOOL DISTRICT MAILING ADDRESS

POCOLA

CITY

74902

ZIP CODE

POCOLA ELEMENTARY, MIDDLE SCHOOL, AND HIGH SCHOOLS

NAME OF SITE



PRINCIPAL SIGNATURE*

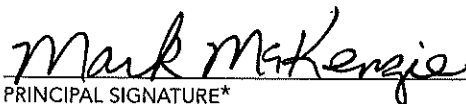
7-9-24
DATE

BOARD APPROVED ☒
BOARD DENIED ☐
DATE 7-8-24



PRINCIPAL SIGNATURE*

7-9-24
DATE



PRINCIPAL SIGNATURE*

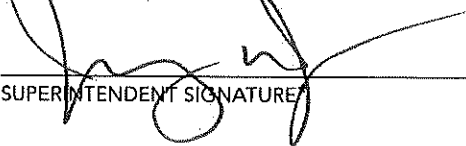
7-9-24
DATE

Jeremy Jackson

SUPERINTENDENT NAME (PLEASE PRINT)

jackson@pocolaschools.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE


7-8-24
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2024



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

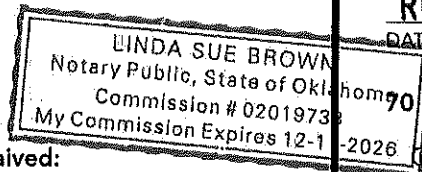


NOTARY

8-8-24
DATE

12-11-2026
COMMISSION EXPIRATION DATE

#02019723



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

0 District Total

RECEIVED JUL 24 2024

DATE RECEIVED

O.S.

210:35-6-111
210:35-7-121
210:35-9-111

NAME OF WAIVER

library media
services

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Pocola schools is a district with less than 999 students. We are separated into three sites (elementary, middle school and high school). The middle school and high school are separate buildings on the same piece of property. We currently have one licensed Library Media Specialist on staff. We are seeking approval to have one library media specialist and two full-time library assistants to cover all three sites.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The Pocola School District will rotate the certified library media specialist to the three sites on a regular, planned rotation, and we will use the experienced assistants to provide coverage for book distribution/collections and other needed purposes.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Pocola School District does not see a significant educational impact on students from having this waiver. We offer a number of reading classes as well as reading remediation courses for those with concerns in that area.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School Calendar Attached.

The library hours of operations are for all sites are Mon-Fri 7:45-3:00.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Pocola Schools has asked for a deregulation for the library services due to the continuous enrollment decline. Our librarian is located in the elementary while there is an assistant in the middle school and the high school. Pocola Schools has asked for this waiver for many years due to lowering enrollment and the financial strains in the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue to monitor the progress of all the students by monitoring the benchmark goals and the end of year testing in reading.

** You will be contacted if more information is needed to process this request.



Pocola Public Schools

Jason Brittain, Superintendent

Date: May 9, 2024

To: State Board of Education

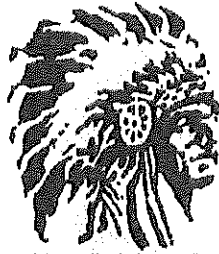
From: Dusty J. Shore, Library Media Specialist, Pocola Public Schools

I am the certified district-wide Library Media Specialist at Pocola Public Schools. My primary site is at Pocola Elementary. I teach library lessons to all Prekindergarten through Fifth grades. My group time lasts 40 minutes, and I generally have 4-5 classes per day. When I am not at the elementary site, my time is spent with library assistants at the middle school site as well as high school. I am very thankful for these assistants and their experience, work ethic, and success they have achieved at their prospective sites. With improved technology and communication, our library media approach has been very successful.

Sincerely,

Dusty J. Shore
Library Media Specialist
Pocola Public Schools

Home of The Indians



Pocola Public Schools

Jeremy Jackson, Superintendent

July 8th, 2024

OK State Dept. of Education
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105-4599

Re: Library Services Waiver/Deregulation

To whom it may concern:

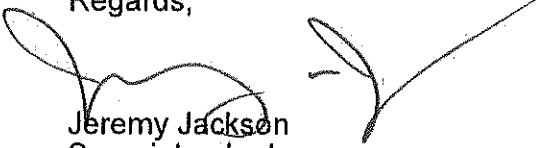
Following, please find Pocola Public Schools library services waiver request. Primarily, rural our district serves a smaller population but meets the needs of all we serve. As our enrollment has a declining trend, we request consideration in allowing our ES librarian to serve as the mentor for library assistants at the middle and high schools.

As we work to grow our enrollment and student body, we respectfully request the three year waiver.

Thank you for considering our request.

Please contact me if any other information is needed.

Regards,



Jeremy Jackson
Superintendent
Pocola Public Schools
918-436-2424 ext 100
jjackson@pocolaschools.org

Home of The Indians

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Mayes

COUNTY

Salina Public Schools

SCHOOL DISTRICT

212 E Ferry St

SCHOOL DISTRICT MAILING ADDRESS

Salina

CITY

74365

ZIP CODE

Salina High School

NAME OF SITE



PRINCIPAL SIGNATURE

07/16/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Earl Dalke

SUPERINTENDENT NAME (PLEASE PRINT)

edalke@salinawildcats.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07/16/2024

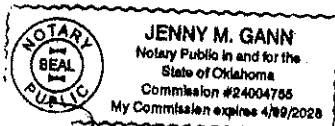
DATE

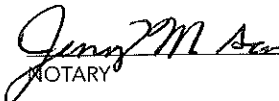
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 24



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →





NOTARY

8/5/2024

DATE

4/9/2028

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 3

ENROLLMENT

251 High School

139 Jr./Middle High

341 Elementary

731 District Total

RECEIVED AUG 09 2024

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Media Service

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our Librarian resigned in June, 2024. We are unable to find or afford a certified librarian for our three school sites. If this waiver is not approved, the district would have to pay the fine and face a deficiency because we are not able to employ a certified librarian for the site.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Although it would be ideal to have a certified librarian as the site, our plan to employ a full time aide at the site under the direction of our certified librarian at our elementary site will serve our students well. The library at the site will remain open during the school day. Students will be able to check out books. The aide at the site will be able to assist certified teachers in instructing students to conduct research. We do not foresee any negative impact on student-learning.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has not been awarded before. We expect that our students will learn to use the library, check out books, and conduct research with an aide in the library under the direction of a certified librarian and with the assistance of certified teachers.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This waiver request is for the next three years. The library at the site will remain open and staffed by an aide under the direction of a certified librarian during school days all day long; from 8:00am until 3:20pm on all calendar days school is in session.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Employing an aide rather than a certified librarian will result in additional funds needed to pay teachers and other staff members needed to provide educational services to our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

As we move forward with this plan, we will evaluate the impact on student-learning using an analysis of state testing.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Mayes

COUNTY

Salina Public Schools

SCHOOL DISTRICT

212 E Ferry St

SCHOOL DISTRICT MAILING ADDRESS

Salina

CITY

74365

ZIP CODE

Salina Middle School

NAME OF SITE

07/16/2024

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

7-22-24

PRINCIPAL SIGNATURE*

DATE

Dr. Earl Dalke

SUPERINTENDENT NAME (PLEASE PRINT)

edalke@salinawildcats.org

SUPERINTENDENT E-MAIL ADDRESS

Earl Dalke

SUPERINTENDENT SIGNATURE*

07/16/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]
NOTARY

8/5/2024
DATE

4/9/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 3

ENROLLMENT

251 High School

139 Jr./Middle High

341 Elementary

731 District Total

RECEIVED AUG 09 2024

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our Librarian resigned in June, 2024. We are unable to find or afford a certified librarian for our three school sites. If this waiver is not approved, the district would have to pay the fine and face a deficiency because we are not able to employ a certified librarian for the site.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Although it would be ideal to have a certified librarian as the site, our plan to employ a full time aide at the site under the direction of our certified librarian at our elementary site will serve our students well. The library at the site will remain open during the school day. Students will be able to check out books. The aide at the site will be able to assist certified teachers in instructing students to conduct research. We do not foresee any negative impact on student-learning.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has not been awarded before. We expect that our students will learn to use the library, check out books, and conduct research with an aide in the library under the direction of a certified librarian and with the assistance of certified teachers.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This waiver request is for the next three years. The library at the site will remain open and staffed by an aide under the direction of a certified librarian during school days all day long; from 8:00am until 3:20pm on all calendar days school is in session.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Employing an aide rather than a certified librarian will result in additional funds needed to pay teachers and other staff members needed to provide educational services to our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

As we move forward with this plan, we will evaluate the impact on student-learning using an analysis of state testing.

**** You will be contacted if more information is needed to process this request.**

Authentic Schooling for All Students

Salina Public Schools

Dr. Earl Dalke, Superintendent

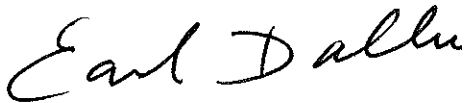


August 5, 2024

OSDE Accreditation,

Enclosed are requests for waivers for the librarian requirements at our high school and middle school sites. One of our librarians, Emily Hayes, resigned this summer. We are requesting to be allowed to have a certified librarian, Brandi Minor, housed at our elementary site who will direct the work *of a* full-time library aide in each of our three school sites.

Respectfully,



Earl Dalke